

RDA Implementation in Ireland

A Survey of CONUL member libraries and Institute of Technology libraries

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Acknowledgements

Thank you to the Library Association of Ireland Cataloguing and Metadata Group (LAI CMG) for awarding me the CMG Bursary

Thank you to Maynooth University Library for their support and encouragement

Thank you to the European RDA Interest Group (EURIG). In designing the survey, I used questions from surveys distributed by the EURIG to their members in 2012 and 2013. Particular thanks to Katharine Gryspeerdt who forwarded the surveys and Alan Danskin of who gave permission for me to use questions from the surveys in my research

Thank you to everyone who took the time to respond to the survey

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Notes

Please note all text in italics is quoted directly from the responses submitted by the respondents

Findings from this survey have been presented at the inaugural CONUL Conference and the LAI Cataloguing and Metadata Group, Annual General Meeting

CULLEN, Marie G. 2015, *Resource Description and Access. Analysis and findings of a survey regarding implementation of RDA in CONUL member libraries*, paper presented to CONUL Annual Conference, 3rd - 4th June, Radisson Blu Hotel, Athlone, Co. Westmeath. Available at <http://www.slideshare.net/conulconference/mariecullen-thurs-14451515> v

CULLEN, Marie G. 2015, *Resource Description and Access. Analysis and findings of a survey regarding implementation of RDA in libraries in Ireland*, paper presented to the Annual General Meeting of the LAI Cataloguing and Metadata Group, 19th November, Trinity College Library Dublin, Dublin 2, (Unpublished)



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RDA Implementation in Ireland

Context of the survey

In April 2013, Resource Description and Access (RDA) replaced the Anglo-American Cataloguing Rules II (AACRII) rules as the standard for resource description. At the time of this change Maynooth University Library (in common with other libraries) imported records from OCLC which were either AACRII or RDA compliant. Records created in house were created using AACRII as the standard. This caused a number of problems with regard to the display of fields within records e.g. 264, 336, 337 and 338. This prompted me to wonder what was the situation in other libraries with regard to RDA implementation.

The survey

26 libraries were surveyed. 13 CONUL member libraries and 13 Institute of Technology (IOT) libraries. This included libraries from most parts of the island of Ireland, Academic, National and Special libraries. The libraries surveyed use a number of different library management systems (LMS). The IOT libraries use the same LMS and gave an added regional dimension to the libraries surveyed.

The purpose of the survey was to establish the situation within CONUL member libraries and Institutes of Technology libraries in Ireland regarding the implementation of RDA and to investigate the opportunities for sharing resources and training.

CONUL member libraries

- **University College Cork**
- **University College Dublin**
- **Dublin City University**
- **National University of Ireland, Galway**
- **University of Limerick**
- **Maynooth University**
- **National Library of Ireland**
- **Royal College of Surgeons in Ireland**
- **Trinity College Dublin**
- **Dublin Institute of Technology**
- **Royal Irish Academy**
- **University of Ulster**
- **Queen's University, Belfast**

Institute of Technology libraries

- **Athlone Institute of Technology**
- **Institute of Technology, Blanchardstown**
- **Institute of Technology, Carlow**
- **Cork Institute of Technology**
- **Dundalk Institute of Technology**
- **Dun Laoghaire Institute of Art, Design and Technology**
- **Galway-Mayo Institute of Technology**
- **Letterkenny Institute of Technology**
- **Limerick Institute of Technology**
- **Institute of Technology, Sligo**
- **Institute of Technology, Tallaght, Dublin**
- **Institute of Technology, Tralee**
- **Waterford Institute of Technology**

Introductory text for the survey

“It is intended that each institution complete one survey. I would encourage the person completing the survey to garner the opinions of other interested parties and stakeholders within their library and organisation.

The survey should take about 30 minutes to complete. As mentioned above it is hoped that participants will consult with colleagues in order to complete the survey. It is therefore unlikely that the survey will be completed in one sitting. To facilitate this there is 'Finish Later' button on each page so as participants may return to the survey to complete it.

Please note unless otherwise specified, questions are mandatory.

The purpose of the survey is to establish the situation within CONUL member libraries and Institutes of Technology libraries in Ireland regarding the implementation of RDA and to investigate the opportunities for sharing resources and training.

This research is being funded by a bursary from the Library Association of Ireland Cataloguing and Metadata Group (LAI CMG) and is supported by The Library at Maynooth University.

In designing my survey, I have used questions from surveys distributed by the European RDA Interest Group (EURIG) to their members in 2012 and 2013. I would like to express my appreciation to Katharine Gryspeerdt of the British Library for forwarding the questions to me and to Alan Danskin of the British Library and EURIG Executive Committee member who gave permission for me to use the questions from the surveys in my research.

If you have any questions please feel free to contact me at marie.g.cullen@nuim.ie

The survey was divided into six sections: **About your organisation, Implementing RDA, Training Courses, FRBR, Stakeholders within your organisation** and **Any other comments**.

Survey overview

Launch date: 19 Nov 2014

Close date: 13 Feb 2015

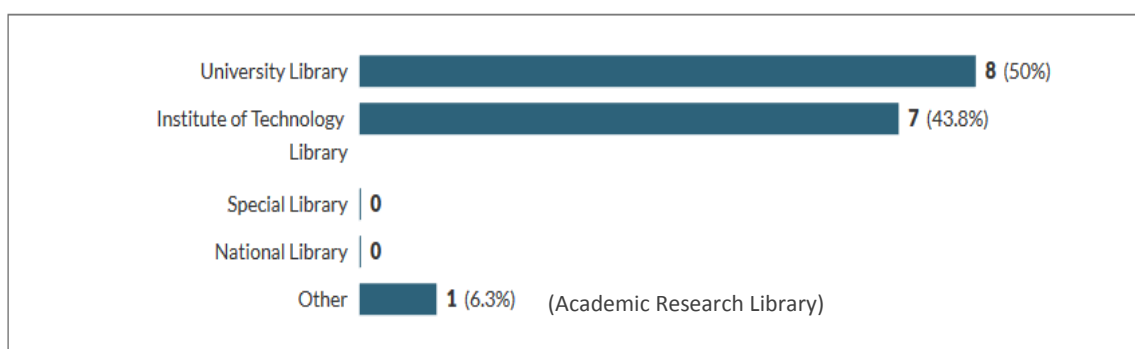
Number of respondents: 16

Expected number of respondents: 26

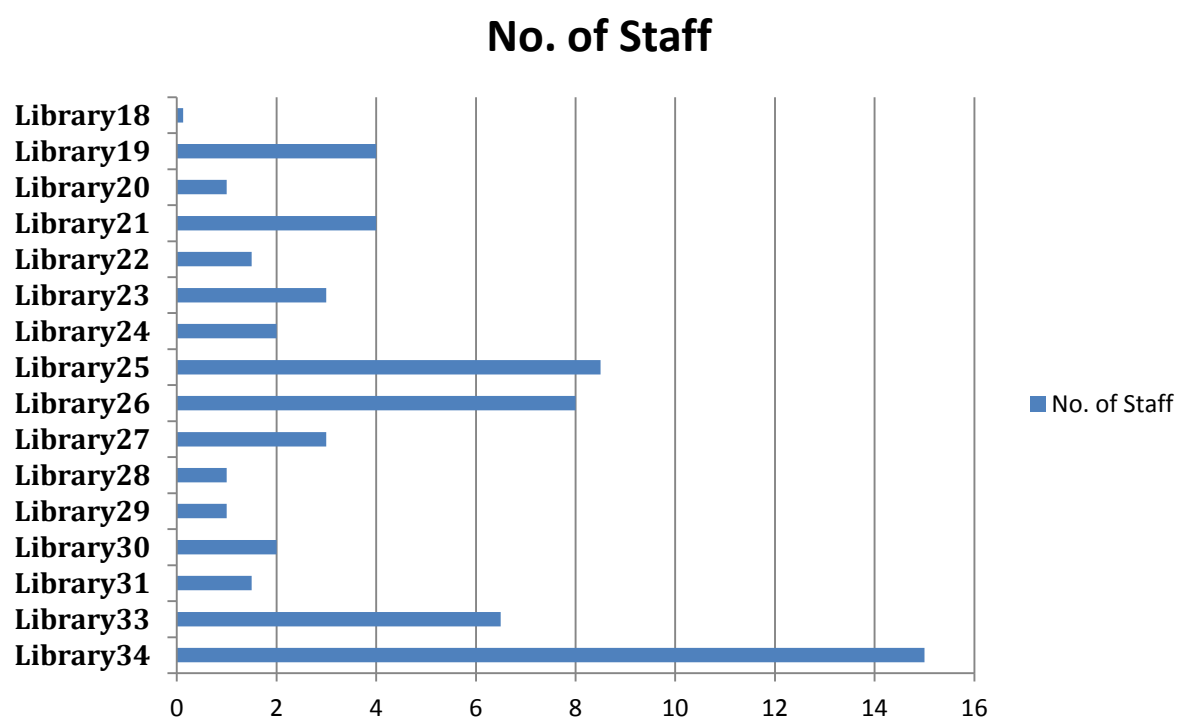
Response rate: 61.53%

Section 1 - About your organisation

Q. 1. Please select which of the following best describes your organisation



Q. 1.b: How many full-time equivalent staff work in Cataloguing/Bibliographic/Metadata Services or equivalent section?



The number of staff ranges from 1/8 up to 15. Most respondents commented that staff had multiple functions and or were part time/job-sharing.

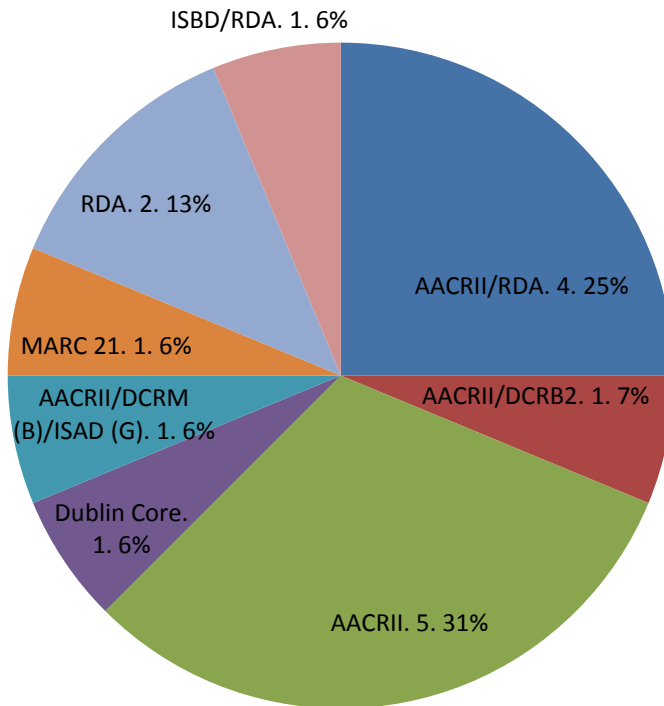
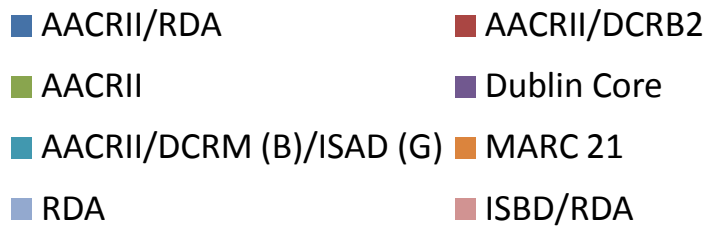
Q.2 Please give details below of the title(s) of the relevant department/section referred to in Q.1b above

1. [...] Library Cataloguing Department **(4)**
2. Systems / Technical Services **(1/8)**
3. Acquisitions **(1)**

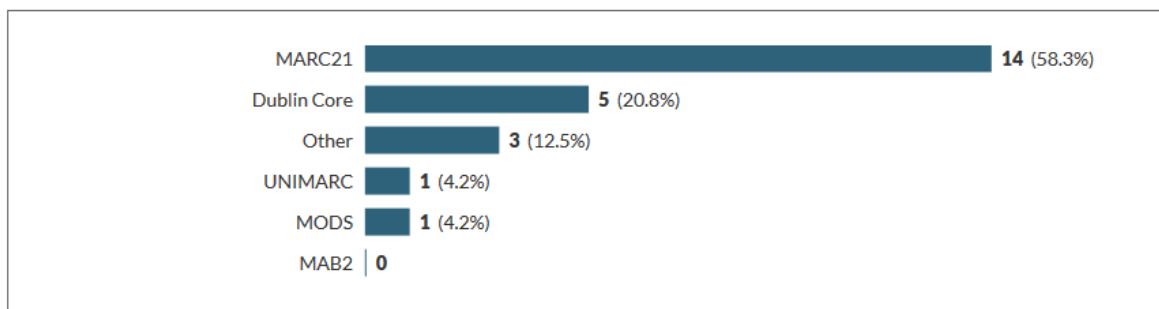
4. *[Collection Services - Content & Access] 1 Assistant Librarian, 4 Job Sharing Senior Library Assistants, 2 Part Time Senior Library Assistants (4)*
5. *Cataloguing & Metadata Unit, Technical & Digital Services (3)*
6. *Information Resources Librarian (Assistant Librarian), Library Assistant 2 (2)*
7. *Digital & Electronic Collections 3); General Collections & Finance (2.5); Library IT Development (.5); Special Collections & Archives (2.5) (8.5)*
8. *Collection Development & Description Librarian x 4; Collections Support Librarian x 1; Metadata Librarian x1; Library Assistant x 2.5 (8)*
9. *Cataloguing Department [...] Library 3 (3)*
10. *Assistant Librarian (VI) 1 part time (1/2)*
11. *Systems/E-Services Librarian 1 (1)*
12. *Library Cataloguers have other responsibilities also. The number of FTEs above takes account of the part-time nature of cataloguing in this library (2)*
13. *The number given refers to those who work in the Cataloguing section of Bibliographic Services (the later includes also Acquisitions and Periodicals) (6.5)*
14. *Bibliographic Data Management Department (15)*

The list above identifies the variety of names for Cataloguing/Bibliographic/Metadata Services or equivalent sections within libraries. The number of staff in the departments varied widely from an 1/8th to 15 staff. This has implications regarding the resources available and the ability of libraries to implement RDA as a description standard and for making changes to an existing Library Management System or upgrading to a new system. (Note: Some respondents to this question gave the job titles of staff in the Department)

Q.3. Which descriptive cataloguing rules do you currently use? Please specify



Q.4. Which format/schema do you currently use?

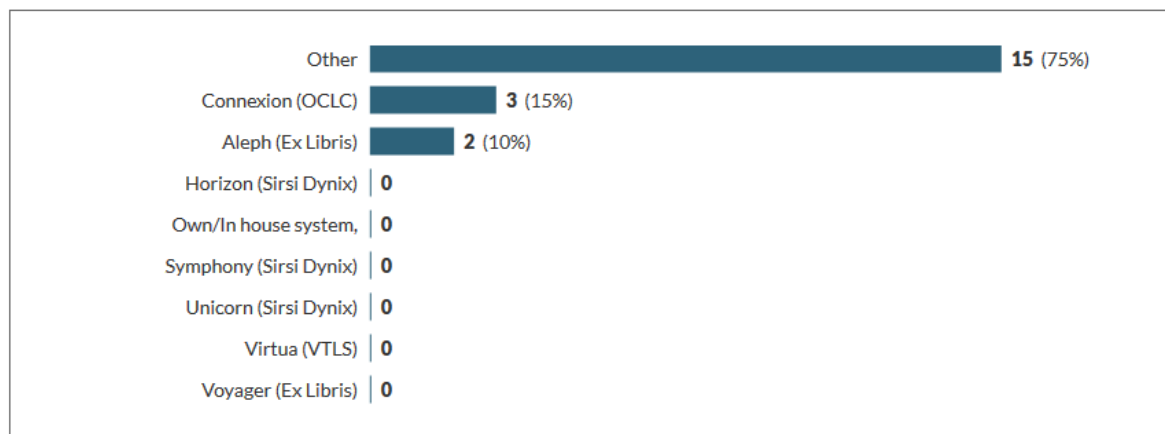


Q.4.a: If you selected Other, please specify:

- EAD, EAC-CPF
- Other metadata schema depending on content
- Customised version of Dublin Core

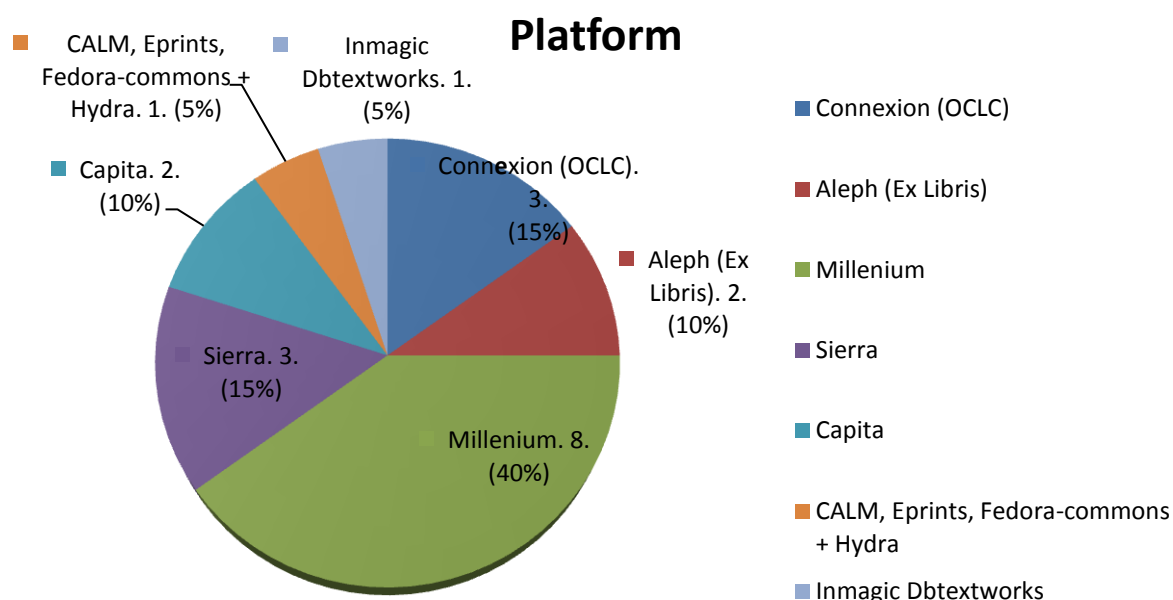
The majority of respondents use MARC21. Other schemas are mentioned such as EAD and Dublin Core. These typically relate to archives and institutional repositories.

Q.5 Which library system/platforms do you currently use?

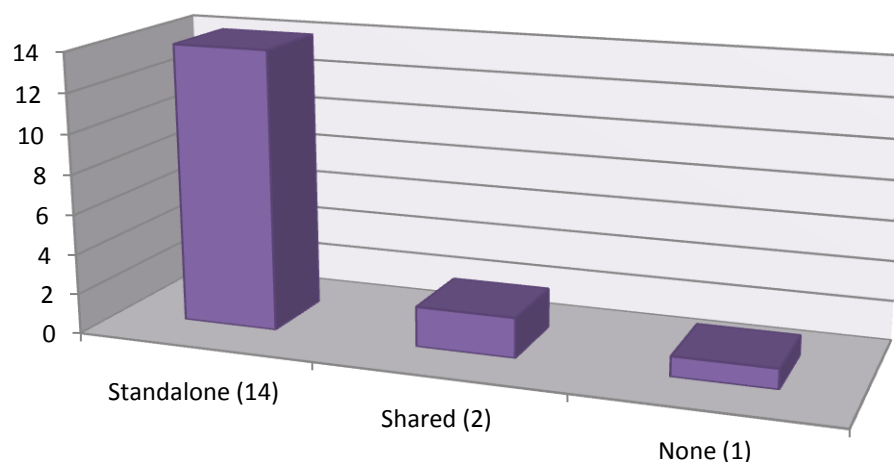


Q.5.a If you selected **Other**, please specify:

Of those who selected **Other**, eight had Millennium, three Sierra, two Capita, one had a customised databases in Inmagic DBtextworks. Other platforms were mentioned which related to archives, institutional repositories and digital libraries – CALM, Eprints, Fedora-commons + Hydra.



Q.6. Is your Library Management System a standalone system or a shared system? Please specify.

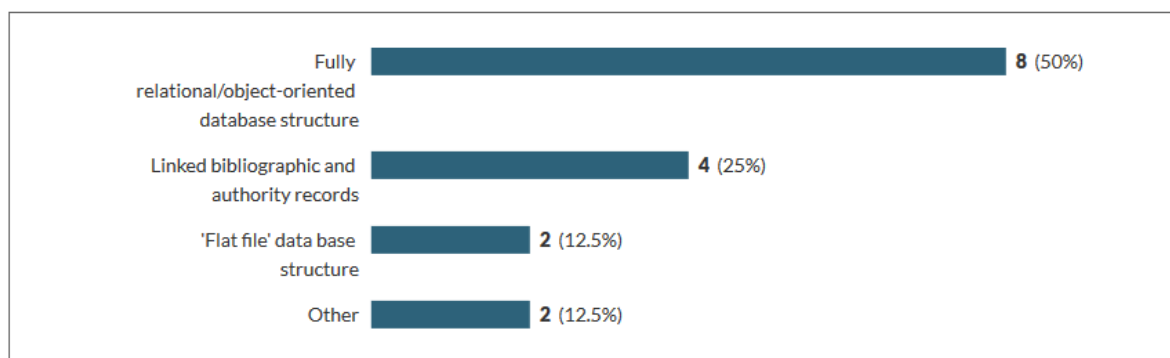


Comment from an Institute of Technology

It is standalone. But all of the Institutes of Technology, and several Irish universities, also use Millennium so there can be a high degree of cooperation and potential for further sharing

It remains to be seen whether this provides opportunities for cooperation with regard to RDA implementation.

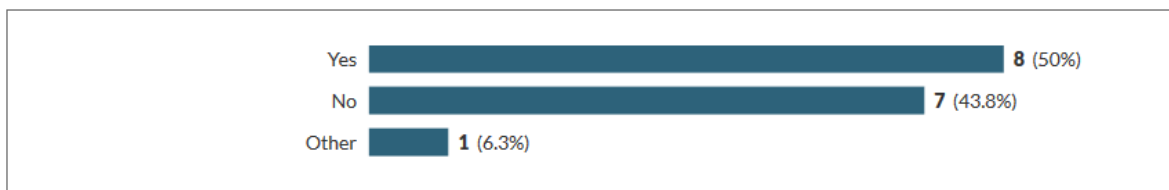
Q. 7. Which of the following most accurately describes your database structure?



Q. 7.a. If you selected Other, please specify:

- *Bibliographic records linked to item and checkin records. Patron records linked to item records*
- *We do not have authority records*

Q. 8. Is your organisation a member of a cooperative cataloguing consortium such as OCLC?

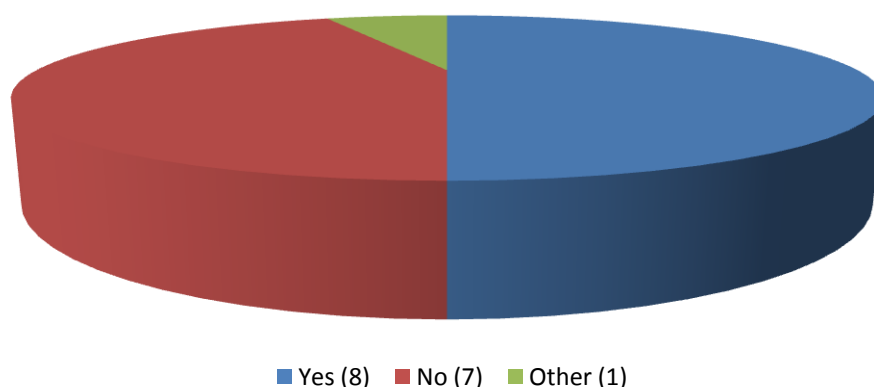


Q. 8.a: If you selected Other, please specify:

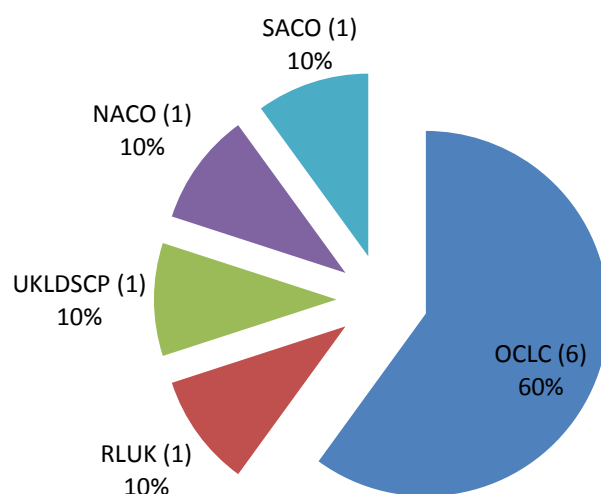
- *We do original cataloguing on all our acquisitions. We find this avoids errors.*

Q.8.b. If you answered 'Yes' to Q.8 above please specify which consortium your organisation belongs to.

Member of Cataloguing Consortium

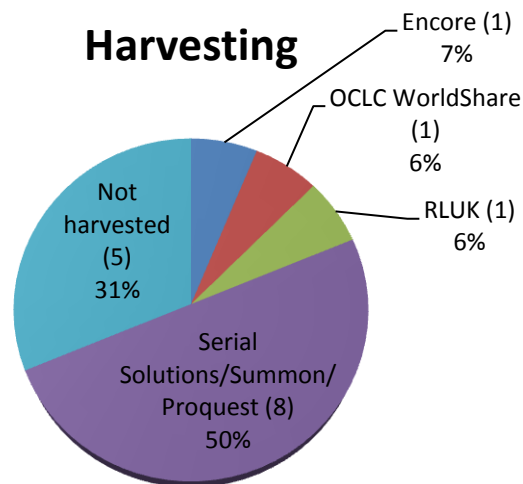
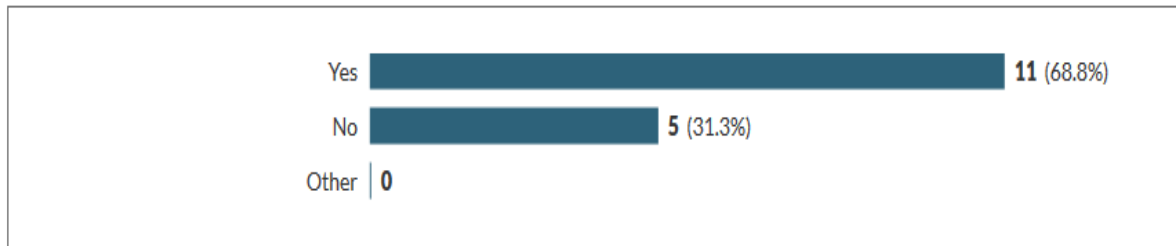


Consortia



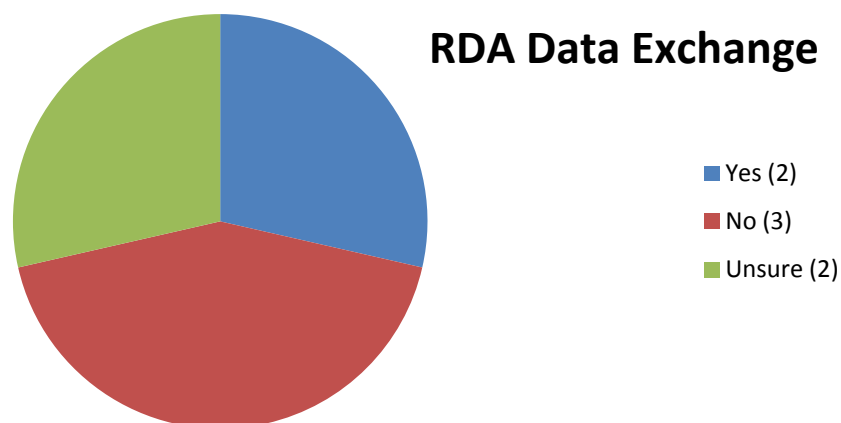
The majority of respondents are members of OCLC. Some libraries are members of multiple consortia. Only one of the IOT libraries is a member of OCLC and the others did not specify membership of any consortia.

Q.9. Is your Library Management System/Database harvested by internal or external systems such as discovery solutions or repositories?

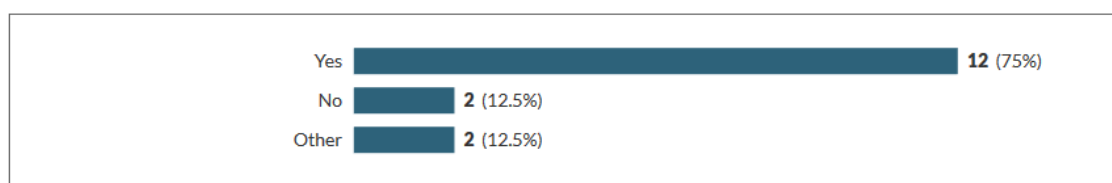


The majority of the IOTs who responded said their system was harvested by a discovery solution such as Summon. Most but not all of the Academic libraries who responded also said their system was harvested by a discovery solution.

Q. 9.c. Does this involve the exchange of RDA data within records? Please specify?



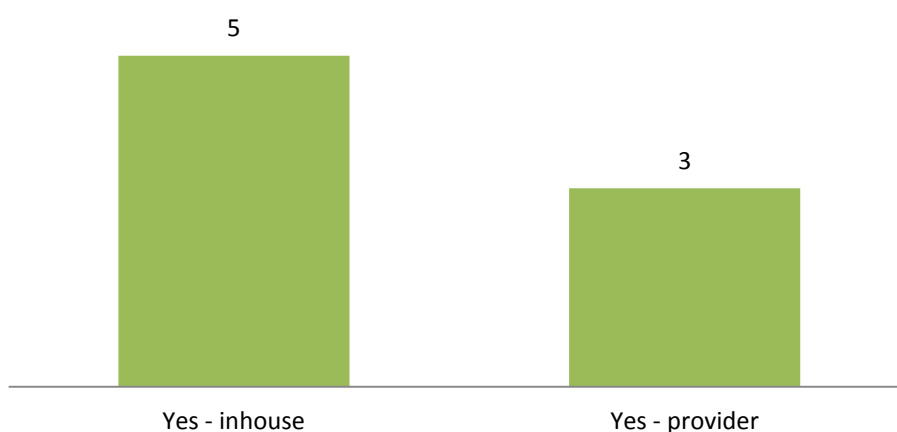
Q. 10. Does your current Library Management System accommodate RDA?



The LMS of the majority of the libraries who responded accommodated RDA. Of those who said no or **Other**, 1 was planning to upgrade their system to RDA and the other said they were imperfectly tagged but still usable.

Q. 11. Have you been able to accommodate RDA records into your existing Library Management System by implementing changes in house? Please give details

RDA Upgrade

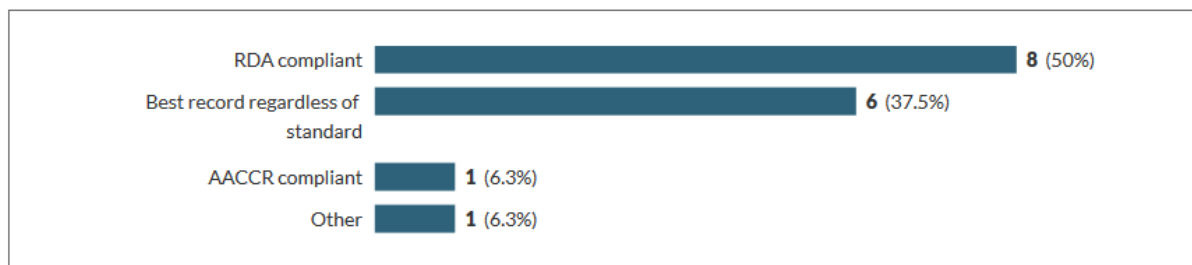


- *Additional fields enabled in the cataloguing and web opac functions.*
- *No changes necessary*
- *Changes by a third party. They are accommodated by the LMS but do not show on OPAC.*
- *Yes, details:*
 - *264 : indexed in both the browse and the search indexes, but the browse index is inactive at the moment. It is active in the search and the Command Language index.*
 - *264 : displays in the WEB OPAC/ GUI OPAC display options : standard, catalogue, citation, name and MARC.*
 - *040 \$e RDA : displays in MARC and name display : MARC display active. Name display inactive. The field is indexed.*
 - *Fields : 336, 337 and 338 : WEB OPAC/GUI OPAC : Display in the Name and MARC display options : Name display inactive. MARC display active. These fields are not indexed.*
 - *All LC MARC RDA fields as at July 2013 are defined in the Library's MARC record table.*

- *We haven't moved to RDA as yet*
- *Changes were made to bib record templates to accommodate new marc fields.*
- *In a limited way, e.g. as above, alternative tags need to be chosen to hide information in the OPAC [Imperfectly. Fields within the bibliographic records are tagged, e.g. to appear in the OPAC. RDA fields are not tagged perfectly, but can still be used]*
- *Upgrade provided by system provider*
- *System changes done by LMS provider*

Most of the respondents made some changes (either in house or via the LMS provider) to accommodate RDA in their current LMS.

Q.12. Do you have a preference with regard to the records you choose to import to your Library Management System?



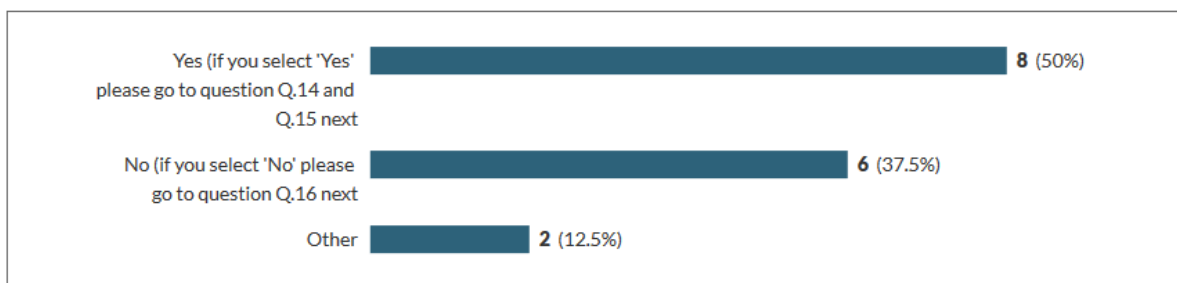
Other

- *not applicable*

Despite having systems which do not fully accommodate RDA, but which (in some cases) have been modified to accommodate RDA, 50% of respondents stated a preference for RDA compliant records. There was no obvious preference based on type of library (i.e. Academic, Special etc.)

Section 2 - Implementing RDA

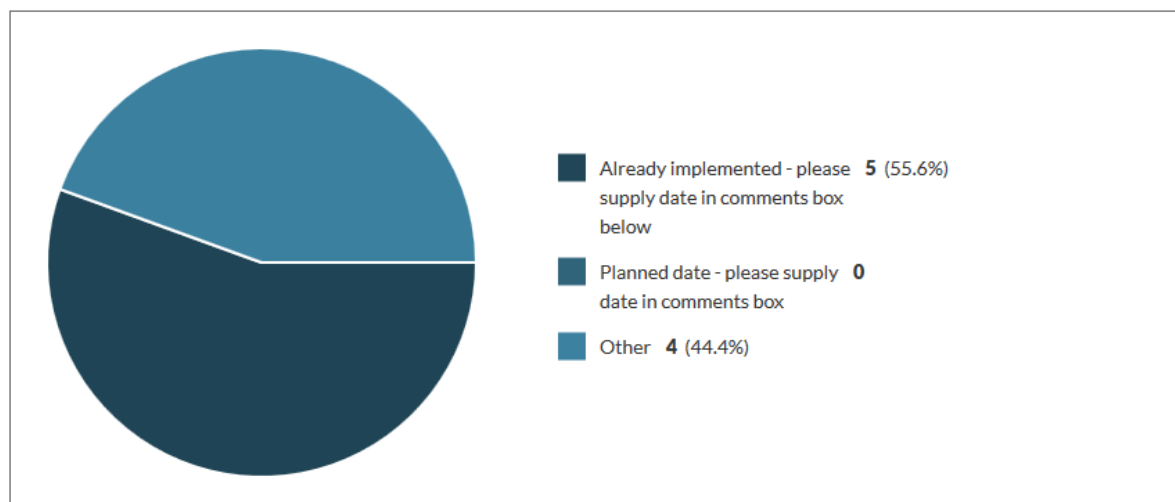
Q.13. Have you decided whether to implement RDA as your description standard for the creation of records?



Other

- *We have adopted a wait and see attitude*
- *We are creating local records in RDA and ingesting both AACR2 and RDA records. We have yet to make a decision to fully move to RDA only records*

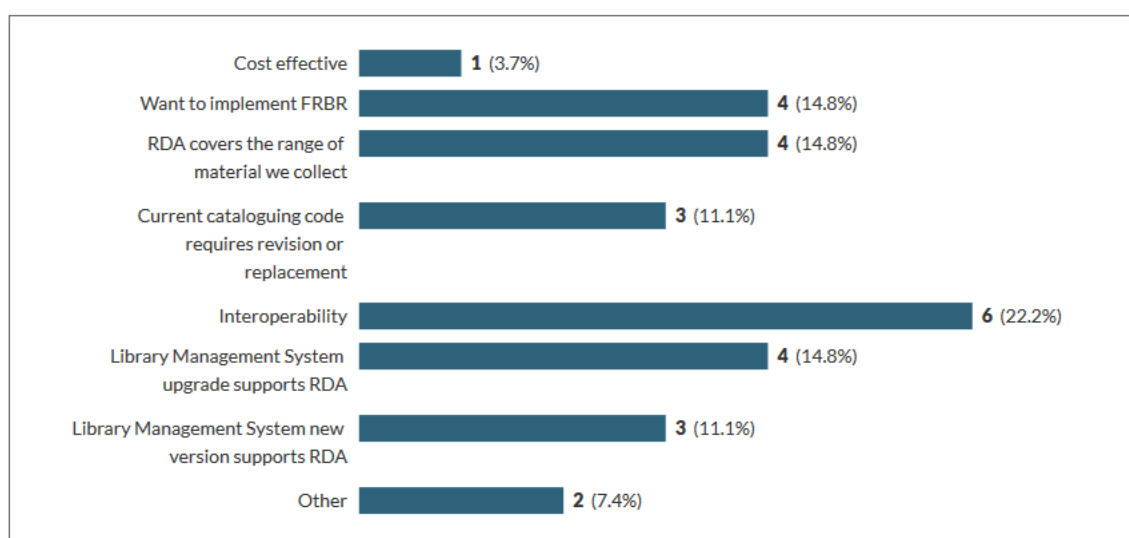
Q.14. When are you implementing RDA as your description standard? **Please only answer this question if you ticked 'Yes' to Q.13 above**



If you selected Other, please specify:

- *Currently updating records to ensure RDA compliance in the future*
- *Sometime in the future – probably driven by outside factors.*
- *Once our LMS has been converted to accept RDA records*
- *We hope to implement in Q1-Q2 2015*

Q.15. Reasons for implementing RDA - please indicate all applicable **Please only answer this question if you ticked 'Yes' to Q.13 above**



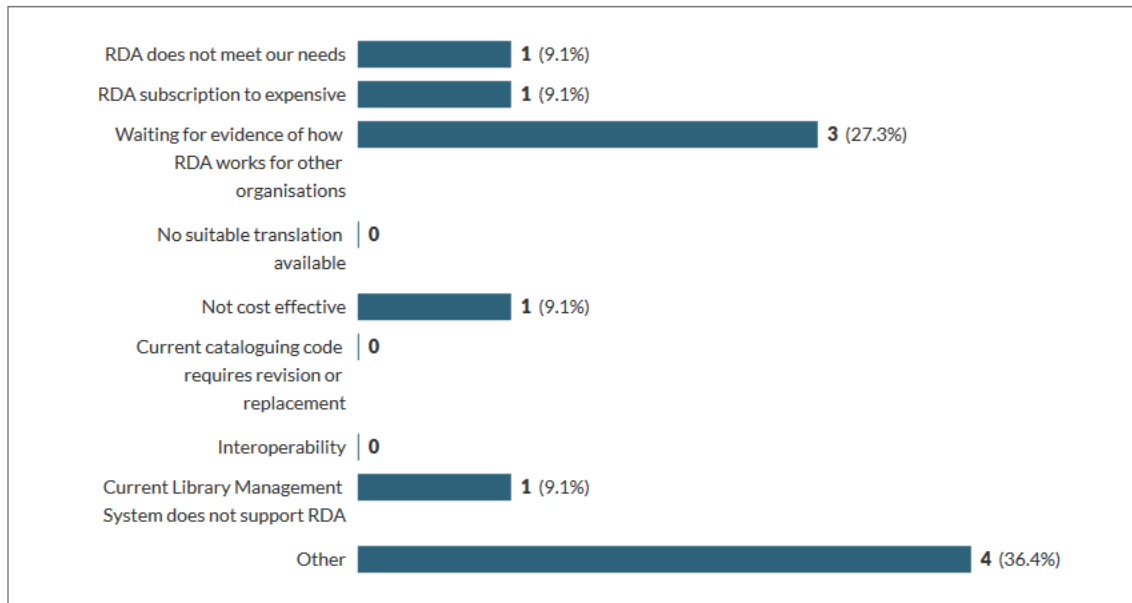
Other

- *Remain up to date with best international standards*
- *Step in direction of linked data*
- *Better potential for offering value added metadata*

- *More flexibility*

Those who responded 'Yes' to Q. 13 had decided to implement RDA as their description standard for a variety of reason. Interoperability, LMS supports RDA were the top reasons.

Q.16. Reasons for not implementing RDA - please indicate all applicable **Please only answer this question if you ticked 'No' to Q.13 above **



Other

- *Awaiting appointment of replacement Assistant Librarian*
- *We import RDA records for shelf-ready material. We use RDA for some but not all original cataloguing*
- *Not yet essential*
- *Time to better understand and fully implement RDA*

A variety of reasons were given for not implementing RDA. The top reason selected by just over 25% of those who responded to this question was

Waiting for evidence of how RDA works for other organisations

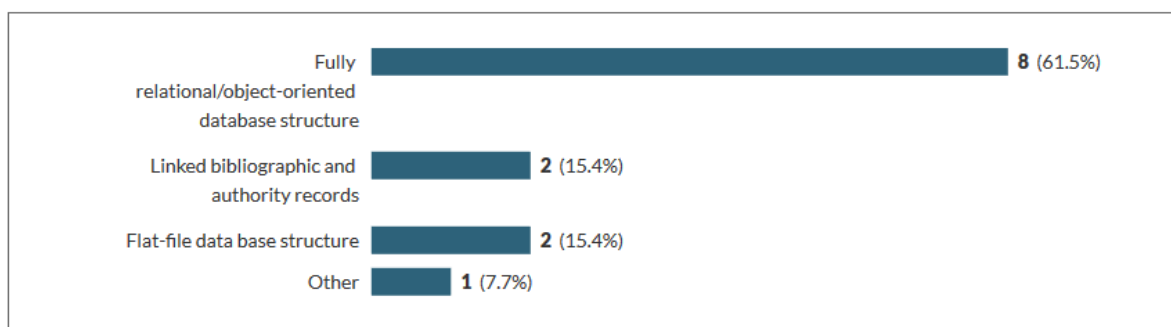
Taking into account the responses given under '**Other**' it is clear that there is no urgency with regard to the implementation of RDA as a description standard for those who had yet done so.

Q. 17. If you have implemented RDA what impact have you seen on your productivity?

- *N/A*
- *It takes longer to manually create and RDA record*
- *It takes longer to catalogue a record using RDA. More key strokes!*

- *More editing of imported records that are not RDA-compliant slows down cataloguing slightly*
- *Noticeable difference concerning bib records; authority records take longer, so productivity down in terms of number of records, but not in terms of metadata value*

Q. 18. Which database system do you expect to be in when you implement RDA?



Other

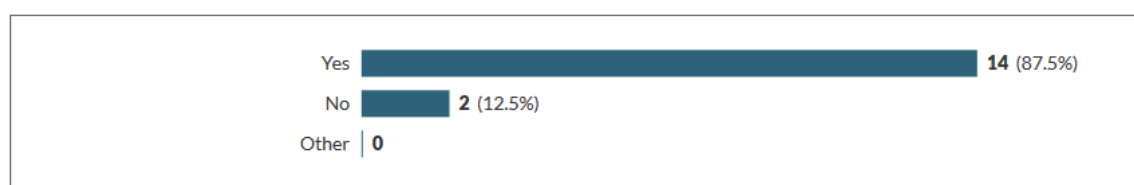
- *We are in the preparatory phase for change /tender for library system, so this is as yet unknown*

Q.19. What benefits do you expect to gain from implementing RDA?

- *Improved resource discovery*
- *Cost efficiencies*
- *Interoperability*

Section 3 - TRAINING COURSES

Q.20. Have library staff attended or delivered RDA workshops or seminars?



The majority of respondents attended a training course about RDA

Question 20.b: If 'Yes' to Q.20 above please give details

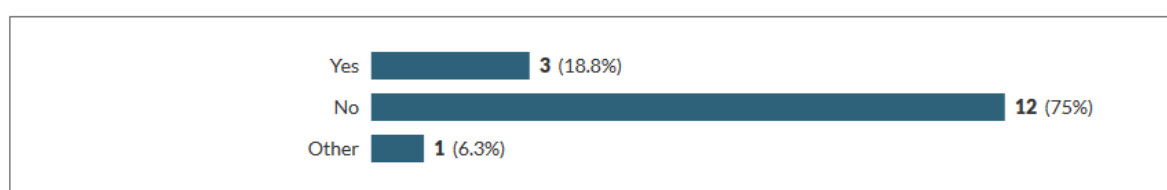
- *Senior Cataloguing Librarian has attended relevant RDA training courses*
- *RDA CMG training 2013*
- *Have attended seminars offered by LAICMG on FRBR and RDA*
- *CIG course June 2014*
- *Introduction to RDA, 23/24 May 2013, LAI CMG & ANLTC (4 staff members); Introduction to RDA, 12 June 2014, LAI CMG (1 staff member);*

Introduction to Persons, Families and Corporate bodies in RDA, 12 June 2014, LAI CMG (1 staff member)

- *All 4 Collection development & description librarians attended the LAI CMG RDA workshops recently*
- *Attend RDA cataloguing course in 2014 in UCD*
- *LAI CMG advanced course in UCD in summer 2014.*
- *Introduction to RDA by Keith Trickery by Sherington Saunders Training. Delivered in UCD June 2014*
- *Attendance at joint ANLTC/LAI CMG course: Introduction to RDA (23.05.2013)*
- *One short online course to learn the basic details of changes to bibliographic records*
- *OCLC training in the classroom - plus webinar sessions*
- *Free RDA webinars*
 - *Self-directed learning, mediated in-house*
 - *Training days with external facilitator*
 - *Train the trainers course for authority records*
 - *In-house sessions for professional cataloguers*
 - *In-house training for library assistants and paraprofessionals*

The majority of respondents attended courses organised solely or jointly by the LAI CMG (formerly Cataloguing and Indexing Group). A small number participated in webinars and online courses. Even though almost 40% of respondents had not yet decided to implement RDA, it is obvious by the number of libraries who have sent their staff on training courses, that there is a great interest in learning more about and understanding RDA.

Q. 21. Have you prepared any orientation or training materials for FRBR and/or RDA?



Other

- *Have prepared some local instruction guides*

The high attendance at RDA training has not resulted in the production of local training materials by the majority of respondents. This may be influenced by the availability of a wide range of resources from other libraries and organisations.

21. b Would you be willing to share these materials for use by others?



Other

- *Not applicable*

Q. 21.b.ii Please describe below the kind of materials you have prepared

1. *Brief notes*
2. *Brief in-house practice (more comprehensive guidelines are readily available online)*
3. *PowerPoint presentations, In-house record specifications, Both in need of updating!*

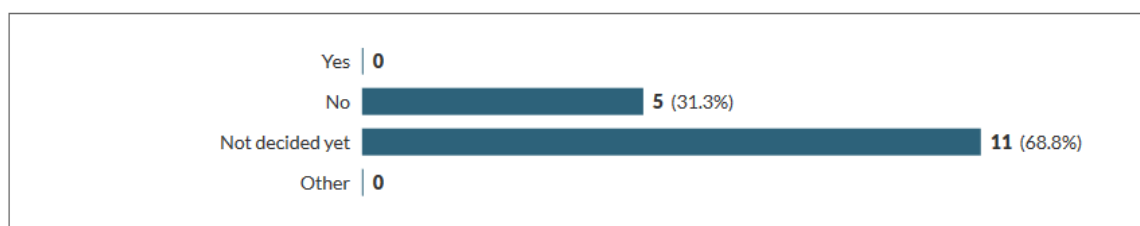
Q.22 Please give details of events and resources from other organisations that have you used to support staff training in relation RDA and or FRBR? Please specify below.

- *FRBR session LAI conference c. 7 years ago. FRBR training CMG c 5 years ago? RDA training CMG c 2013*
- *Have taken out a subscription to RDA Toolkit.*
- *Cambridge University RDA materials.*
- *Cambridge University training materials*
- *Association for Library Collections and Technical Services. RDA Series Webinars - <https://www.youtube.com/playlist?list=PL1Aafb573158DC4A1>*
 - *Cambridge (UK) - <https://cambridgerda.wordpress.com/>*
 - *Dragon, Patricia, Jennifer Joyner & Nara Newcomer. RDA (Resource Description & Access). J.Y. Joyner Library Paraprofessional Conference, May 13, 2011 - <http://www.slideshare.net/jenniferjoyner/rda-resource-description-access>*
 - *Dunsire, Gordon. RDA for Acquisitions Librarians in Taking Stock, v.21(1) 2012, p.3-5 - <http://www.gordondunsire.com/pubs/docs/RDAForAcquisitions.pdf>*
 - *Joint Steering Committee for Development of RDA - <http://www.rda-jsc.org/>*
 - *Library Management System - Ex Libris*
 - *Library of Congress - <http://www.loc.gov/aba/rda/>*
 - *Library of Congress Webcasts. RDA Changes from AACR2 for Texts <https://www.youtube.com/watch?v=DzWGIMqbw-U>*
 - *RDA in MARC - <http://www.loc.gov/marc/RDAinMARC.html>*
 - *RDA Toolkit - <http://www.rdatoolkit.org/>*
 - *OCLC - <https://oclc.org/rda/about.en.html>*
- *Just LAI CMG workshops*
- *RDA toolkit (free examples)*
- *Guidelines from other cataloguing departments (e.g. Library of Congress, Yale)*
- *LAI CMG training for FRBR and RDA*
 - *Library of Congress RDA training suite*
 - *RDACake training suite (Canadian consortium)*

- *British Library training suite, and guides in RDATAtoolkit*
- *LC-PCC Policy Statements*
- *CONSER documentation*
- *RDATAtoolkit*

Section 4 - FRBR

Q.23. Do you have plans to FRBRise your catalogue and its interface retrospectively? (For details of a FRBRised catalogue click the More Info button)



Section 5 - Stakeholders within your organisation

Q. 24. What sections of the library did you consult with regard to completing this survey? Please specify.

- *Just me - I am technical services / systems / cataloguing.*
- *Experienced cataloguing staff.*
- *Cataloguing*
- *Head of Collections, Systems Librarian*
- *Electronic & Web Resources*
 - *Head of Technical & Digital Services*
- *Senior Librarian, Collection Management Services*
 - *Digital & Electronic Services*
 - *General Collections & Finance*
 - *Library IT Development*
 - *Special Collections & Archives*
- *None*
- *Systems and Cataloguing*
- *We have a very small team (5 staff); I am mainly responsible for cataloguing myself*
- *three staff members - Librarian - Deputy Librarian and Systems/E-Services (self)*
- *Cataloguing and Reader services*
- *Deputy Librarian*
 - *Bibliographic Services*
- *Just myself, sorry! Should confirm database structure with Systems Librarian*

Q. 25. Did you consult colleagues within your institution outside of the Library? Please specify

None of the thirteen libraries who responded to this question consulted colleagues outside the library.

Q. 26 Please add any thoughts or comments which you feel have not been covered by the questions in the survey.

- *RDA requires a significant increase in the time required and intellectual effort to be extended by the individual describing the item. This is a barrier to adoption. It will lead to a dependence on national bibliographic agencies to be the originators of records to which local records will be attached, and the avoidance at local level of original cataloguing, resulting in a lot of grey literature and ephemera possibly migrating to another system within the organization. It is too detailed for the needs of some organizations.*
- *We haven't really investigated the potential of either RDA or FRBR to date.*
- *Still early days with RDA implementation, so hard to evaluate impact this will have on productivity, efficiencies, interoperability, resource discovery etc.*
- *The application of RDA to notated music would hopefully be an improvement and it's flexibility and fitness of purpose in connection to the constantly changing landscape of recorded music.*
- *Thanks for gathering this information; I would be interested to see how widespread RDA adoption has been in Irish colleges and whether any practical guides are being developed that might be adopted by staff members with little time to explore it in detail.*
- *Question 19 only asked about benefits. What about disadvantages? e.g. in dealing with retrospective work.*
- *Sourcing records: AACR2 records acceptable if clearly superior to RDA ones
FRBRising the catalogue: no plans, locked into LMS supplier offerings, but still desirable; same goes for linked data enhanced environment
In house adjustments to cataloguing in RDA include increased use of macros/function keys and substitution phrases and templates
Switching to RDA brought general training needs and non-standard cataloguing practices to the fore. Retrospective conversion of records to comply with key aspects of RDA, e.g. content type, still outstanding; debate on resulting hybrid records over, messiness accepted as inevitable*

Useful Resources

- ***RDA for acquisitions librarians***. In: Taking stock: journal of the National Acquisitions Group, vol. 21, no. 1 (Summer 2012).
<http://www.gordondunsire.com/pubs/docs/RDAForAcquisitions.pdf>
- **LMS vendor support**
- **FBRB session LAI conference 2007**
- **LAI CMG training for FBRB and RDA** <https://libraryassociation.ie/groups-sections/cataloguing-and-metadata-group-cmg>
- **LAI CMG Links to Cataloguing Resources** <https://libraryassociation.ie/groups-sections/cataloguing-and-metadata-group-cmg>
- **RDA Toolkit** <http://access.rdatoolkit.org/> (Subscription required)
- **RDA Toolkit** <http://www.rdatoolkit.org/examples/MARC> Free examples
- **RDA Toolkit Blog** <http://www.rdatoolkit.org/blog>
- **Cambridge University** training materials <https://cambridgerda.wordpress.com/>
- **ALCTS RDA Series webinars**
<https://www.youtube.com/playlist?list=PL1Aafb573158DC4A1>
- **Library Paraprofessional Conference slides 2013**
<http://www.slideshare.net/jenniferjoyner/rda-resource-description-access>
- **Library of Congress RDA training suite**
<http://www.loc.gov/catworkshop/RDA%20training%20materials/LC%20RDA%20Training/LC%20RDA%20course%20table.html>
- **Library of Congress** - <http://www.loc.gov/aba/rda/>
- **Library of Congress** Webcasts. RDA Changes from AACR2 for Texts –
<https://www.youtube.com/watch?v=DzWGIMqbw-U>
- **LC-PCC Policy** Statements http://www.loc.gov/aba/rda/lcps_access.html
- **CONSER** documentation <http://www.loc.gov/aba/pcc/conser/more-documentation.html>
- **RDA in MARC** - <http://www.loc.gov/marc/RDAinMARC.html>
- **OCLC** - <https://oclc.org/rda/about.en.html>
- **RDACake training suite (Canadian consortium)** <https://rdaincanada.wikispaces.com/>
- **British Library training suite**, and guides in RDA Toolkit
<http://www.bl.uk/bibliographic/catstandards.html#rda>
- **Yale Library** <http://www.library.yale.edu/cataloging/toolsaacr2.htm>
- Baron, Adam (2014) ***Implementing RDA at Your Library***. In: Ontario Library Association Super Conference 2014, January 29-February 1, 2014, Toronto, ON. (Unpublished) <http://spectrum.library.concordia.ca/978255/>
- **Joint Steering Committee for Development of RDA** <http://www.rda-isc.org/>
- **Resource Description & Access Blog**
<http://resourcedescriptionandaccess.blogspot.ie/>
- **OCLC RDA Policy Statement** <https://www.oclc.org/rda/new-policy.en.html>
- **CONUL members** <http://www.conul.ie/about-conul/members/>
- **Institutes of Technology Ireland** <http://www.ioti.ie/locate-our-institutes>

Challenges

One of the major challenges (reflected in the responses to Question 1b and Question 2) is the overall small number of staff in sometimes multiple roles. In this context, who has the expertise and the time to manage the change from one standard to another (whilst possibly managing the installation of a new LMS)?

As indicated in the responses to Q 10 and Q 11, respondents have either had changes made in house or by the vendor but are not fully RDA compliant until their LMS is upgraded to a new version. This leaves many respondents in a kind of limbo. As they have partially implemented RDA by accepting imported RDA records and making changes to their LMS but are waiting to implement RDA fully when they upgrade their LMS.

Records imported vs. original cataloguing. Despite having systems which do not fully accommodate RDA, but which (in some cases) have been modified to accommodate RDA, 50% of respondents stated a preference for RDA compliant records and 37.5 % were happy to import the best record regardless of standard. This and an LMS which is not fully RDA compliant poses interesting questions when original records are being created. Should they be fully RDA compliant or a hybrid or AACRII compliant?

In Ireland I could find no evidence of a centralised organisation or forum providing direction and support to libraries in Ireland wishing to implement RDA. In Britain, JISC, the British Library and CILIP all provide support. Other organisations providing direction include the Library of Congress in the United States and EURIG on a European level. At the time the survey was circulated Ireland had no representative on EURIG.

In the Irish context, the LAI CMG has been the main provider of training in their own right or in collaboration with other organisations such as ANLTC. They have provided quality training in an environment where no other organisation was doing so. While this is providing much needed training as indicated by the responses to Q.20 it does not replace the need for direction and support as outlined above.

Recommendations

There are a number of recommendations which could be acted on based on the responses to the survey

- Establish a forum similar to or liaise with the CILIP CIG e-forum <http://www.cilip.org.uk/cataloguing-indexing-group/e-forums>
- Compile and share useful resources in a centralised database or listing of materials. The **LAI CMG, Links to Cataloguing Resources** might be a suitable place to consider <https://libraryassociation.ie/groups-sections/cataloguing-and-metadata-group-cmg>

- Build on the work of the LAI CMG in providing training. Based on the numbers who availed of the training, there is a demand for it and the potential to provide a structured and perhaps centralised level of support to libraries with regard to RDA implementation
- The LAI CMG or other appropriate organisation to investigate joining EURIG
- The LAI CMG or other appropriate organisation to investigate possible roles for CONUL

CONUL's mission is '....to develop and improve the library and information services of the members through the exchange of experience and the organisation of cooperative activities, while collaborating with and informing external agencies as appropriate.'

Support with regard to the implementation of RDA in Ireland would fit well within the scope of this mission.

References

DANSKIN, A. April 2014. Implementing RDA at the British Library. *CILIPUPDATE*, 40-41.

HUNT, S. 2013/2014. RDA: Implications for libraries. *Conference NAG National Acquisitions Group*, 22, 6-7.

HUNT, S. July 2013. RDA: an innovation in cataloguing. *Insights: the UKSG journal*, 27, 185-189.

WELSH, A. & BATLEY, S. 2012. *Practical cataloguing : AACR, RDA and MARC21*, London, Facet Publishing.