



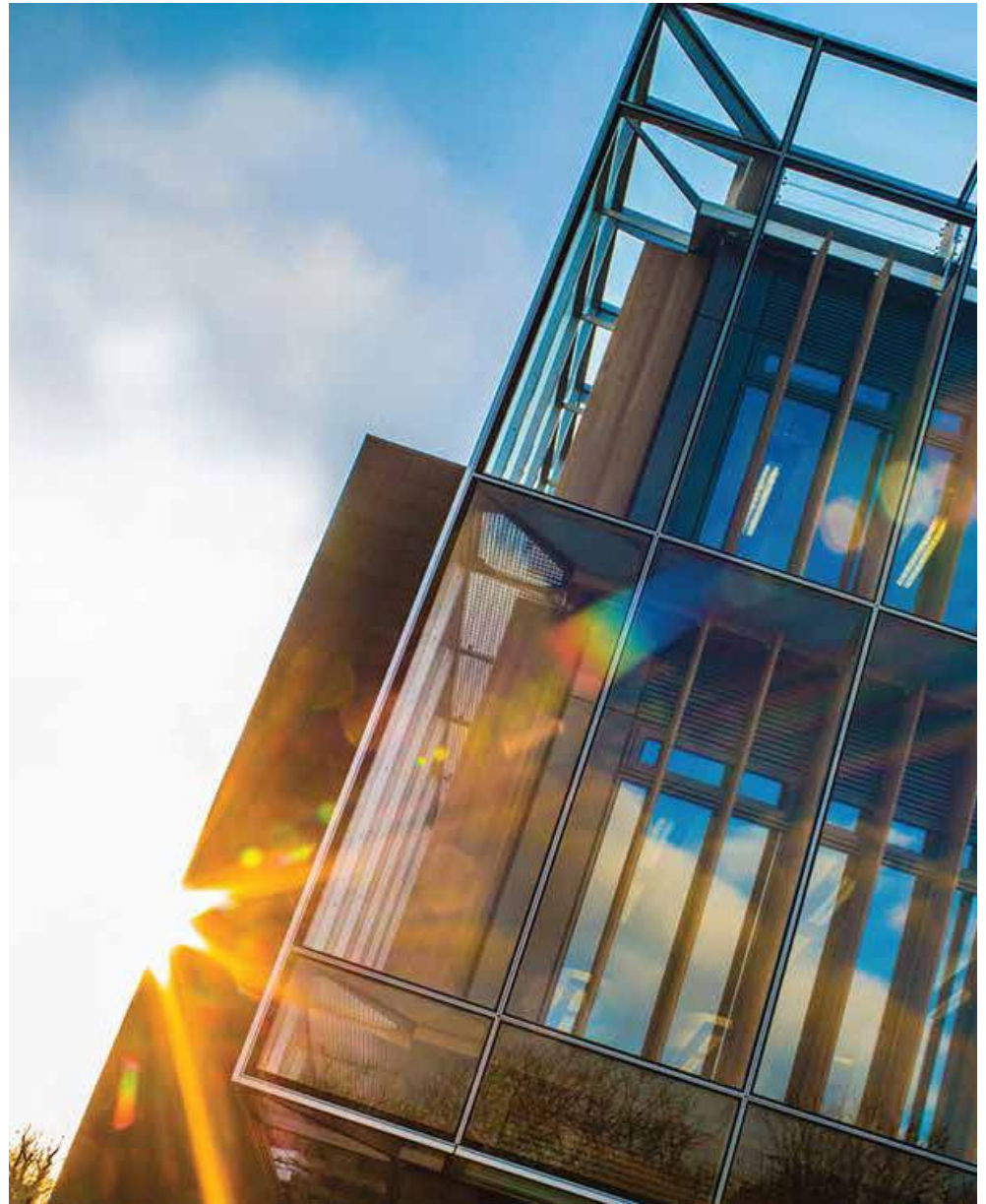
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Resource Description and Access

Analysis and findings
of a survey regarding
implementation of
RDA in libraries in
Ireland

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Survey Purpose

To establish the situation within CONUL member libraries and Institutes of Technology libraries in Ireland regarding the implementation of RDA

To investigate the opportunities for sharing resources and training

Research funded by a bursary from the Library Association of Ireland Cataloguing and Metadata Group (LAICMG) and supported by The Library at Maynooth University.

EURIG European RDA Interest Group

<http://www.slainte.org.uk/eurig/>

Context

April 2013, Resource Description and Access (RDA) replaces the Anglo-American Cataloguing Rules II (AACRII)

Maynooth University Library importing records for new material either AACRII or RDA compliant

Records created in house created using AACRII as the standard

No decision about implementation of RDA

Situation in other libraries ?

Surveyed 26 Libraries

CONUL Members (13)

<http://www.conul.ie/about-conul/members/>

- University College Cork
- University College Dublin
- Dublin City University
- National University of Ireland , Galway
- University of Limerick
- Maynooth University
- National Library of Ireland
- Royal College of Surgeons in Ireland
- Trinity College Dublin
- Dublin Institute of Technology
- Royal Irish Academy
- University of Ulster
- Queen's University, Belfast

Institutes of Technology (13)

<http://www.ioti.ie/locate-our-institutes>

- Athlone Institute of Technology
- Institute of Technology, Blanchardstown
- Institute of Technology, Carlow
- Cork Institute of Technology
- Dundalk Institute of Technology
- Dun Laoghaire Institute of Art, Design and Technology
- Galway-Mayo Institute of Technology
- Letterkenny Institute of Technology
- Limerick Institute of Technology
- Institute of Technology, Sligo
- Institute of Technology, Tallaght, Dublin
- Institute of Technology, Tralee
- Waterford Institute of Technology



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Survey tool Bristol Online Surveys

Launch date: 19 Nov 2014

Close date: 13 Feb 2015

Number of respondents: 16

Response rate: 61.53%

Please note all text in italics is taken directly from the responses
submitted by the respondents



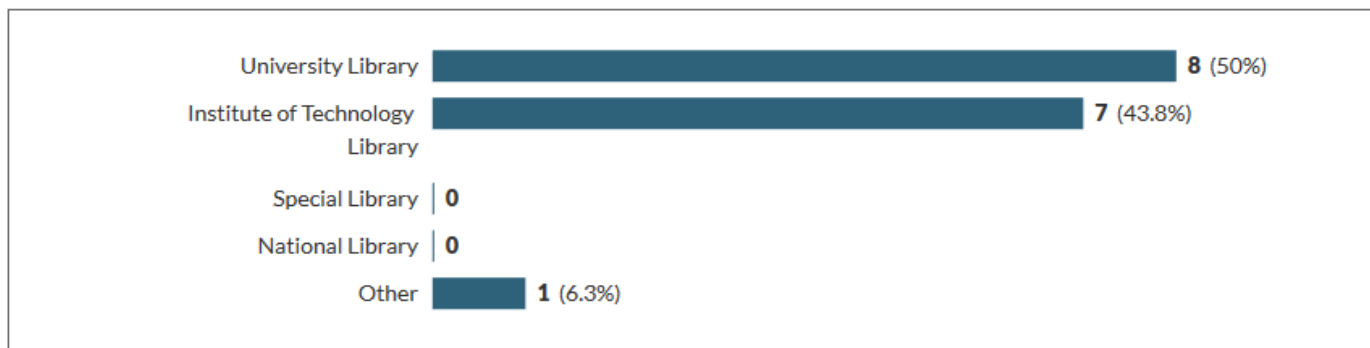
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Section 1 - About your organisation

Q. 1. Please select which of the following best describes your organisation

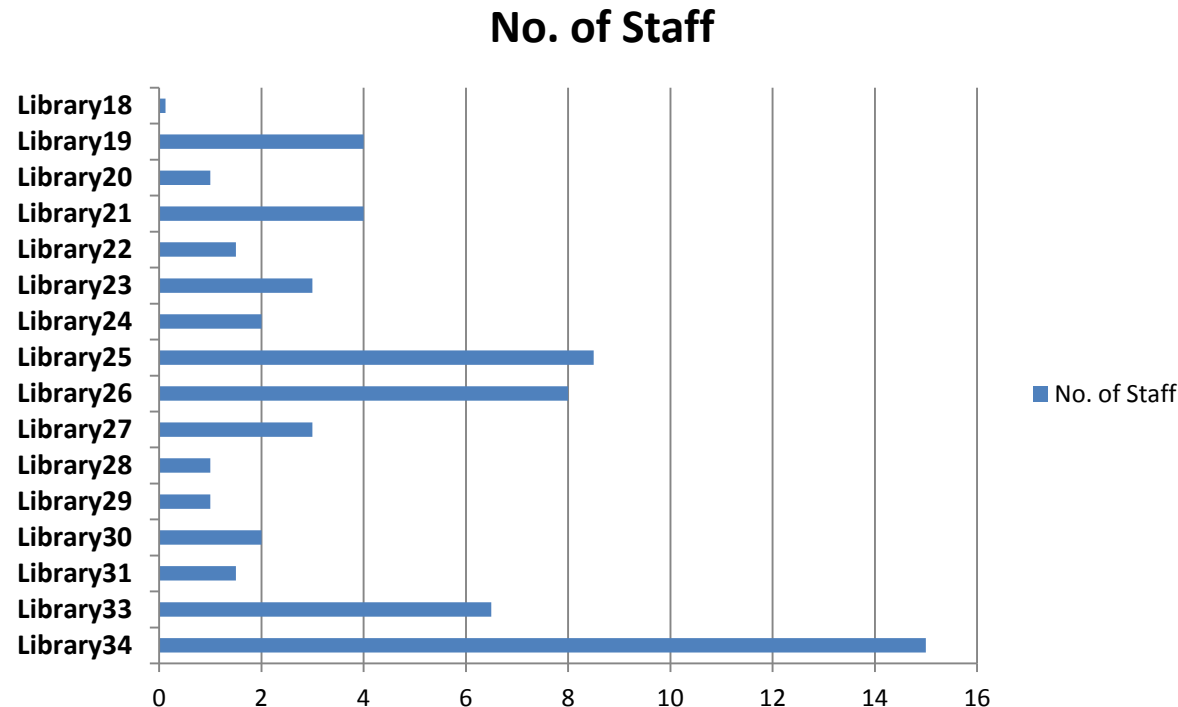


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Q. 1.b: How many full-time equivalent staff work in Cataloguing/Bibliographic/Metadata Services or equivalent section?



The number of staff ranges from 1/8 up to 15. Most respondents commented that staff had multiple functions and or were part time/job-sharing.

Q.2 Please give details below of the title(s) of the relevant department/section referred to in Q.1b above

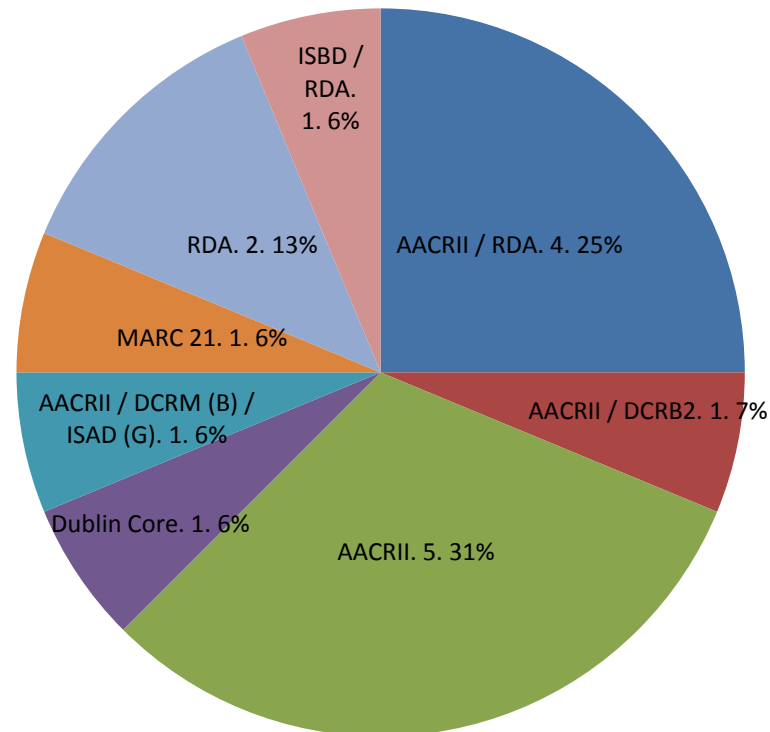
- [...] Library Cataloguing Department **(4)**
 - Systems / Technical Services **(1/8)**
 - Acquisitions **(1)**
 - [Collection Services - Content & Access] 1 Assistant Librarian, 4 Job Sharing Senior Library Assistants, 2 Part Time Senior Library Assistants **(4)**
 - Cataloguing & Metadata Unit, Technical & Digital Services **(3)**
 - Information Resources Librarian (Assistant Librarian), Library Assistant 2 **(2)**
 - Digital & Electronic Collections 3); General Collections & Finance (2.5); Library IT Development (.5); Special Collections & Archives (2.5) **(8.5)**
 - Collection Development & Description Librarian x 4; Collections Support Librarian x 1; Metadata Librarian x1; Library Assistant x 2.5 **(8)**
 - Cataloguing Department [...] Library 3 **(3)**
 - Assistant Librarian (VI) 1 part time **(1/2)**
 - Systems/E-Services Librarian 1 **(1)**
 - Library Cataloguers have other responsibilities also. The number of FTEs above takes account of the part-time nature of cataloguing in this library **(2)**
 - The number given refers to those who work in the Cataloguing section of Bibliographic Services (the later includes also Acquisitions and Periodicals) **(6.5)**
 - Bibliographic Data Management Department **(15)**
-

Q.3. Which descriptive cataloguing rules do you currently use? Please specify

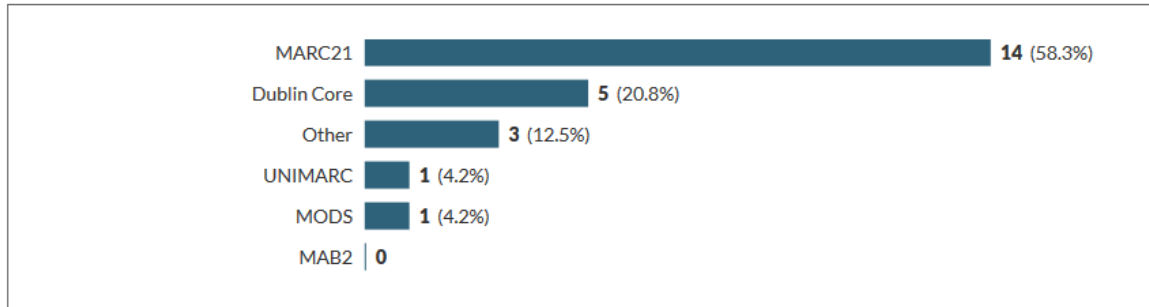
Descriptive Cataloguing Rules

AACRII / RDA	4
AACRII / DCRB2	1
AACRII	5
Dublin Core	1
AACRII / DCRM (B) / ISAD (G)	1
MARC 21	1
RDA	2
ISBD / RDA	1

- AACRII / RDA
- AACRII
- AACRII / DCRM (B) / ISAD (G)
- RDA
- AACRII / DCRB2
- Dublin Core
- MARC 21
- ISBD / RDA



Q.4. Which format/schema do you currently use?

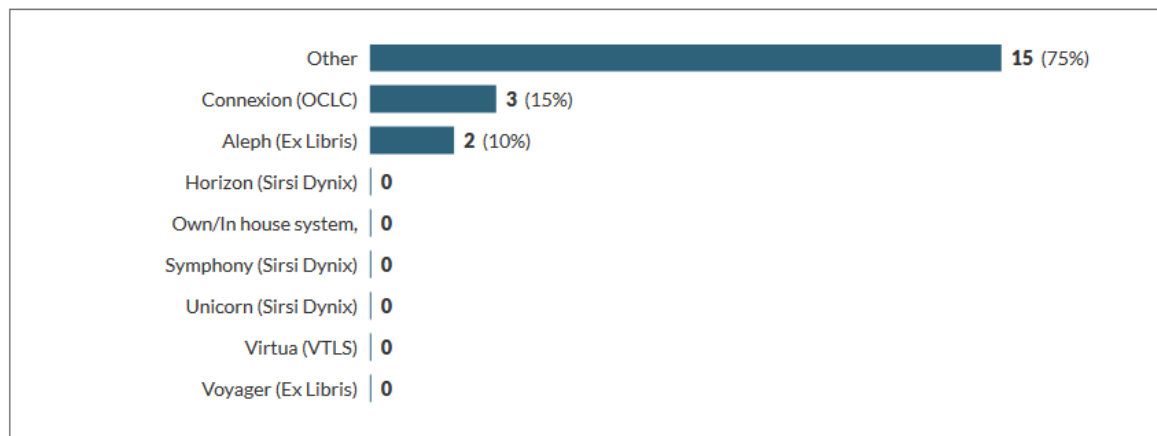


Q.4.a: If you selected Other, please specify:

- *EAD, EAC-CPF*
- *Other metadata schema depending on content*
- *Customised version of Dublin Core*



Q.5 Which library system/platforms do you currently use?



Q.5.a If you selected Other, please specify:

Millennium 8

Sierra 3,

Capita 2,

Customised databases in Inmagic Dbtextworks 1

CALM

Eprints

Fedora-commons + Hydra.

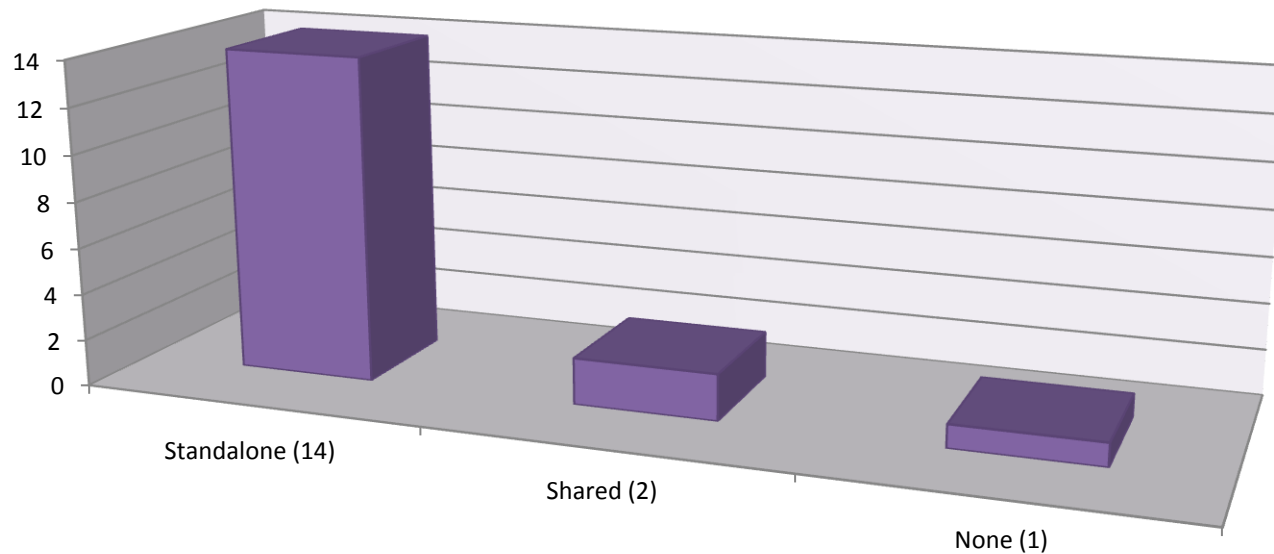


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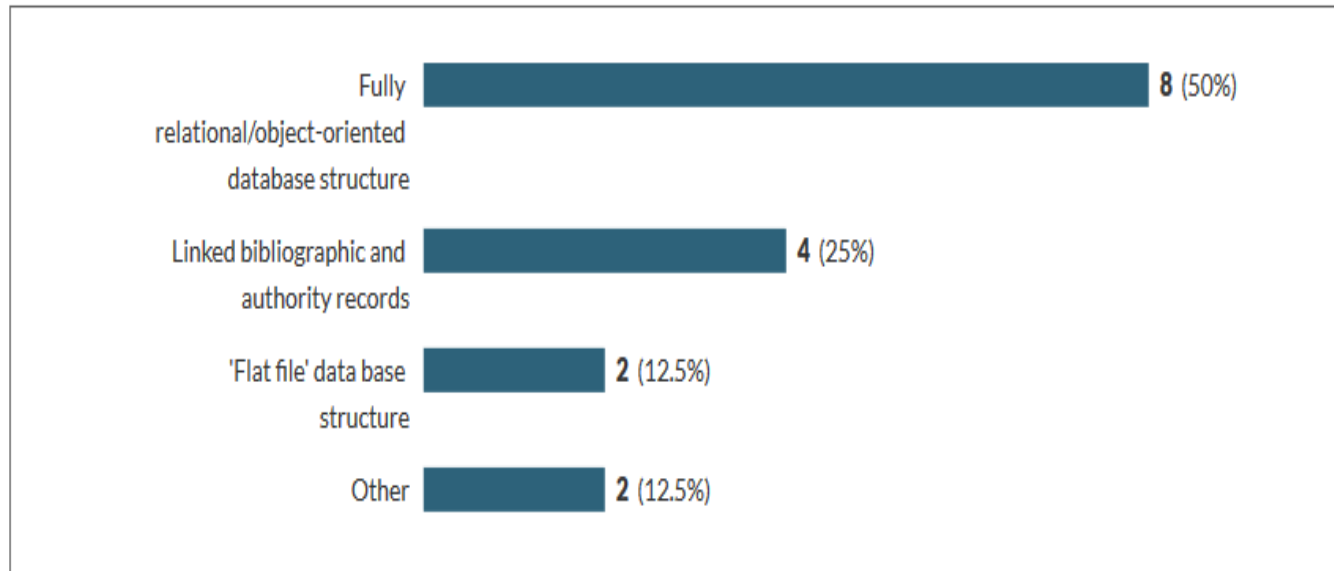
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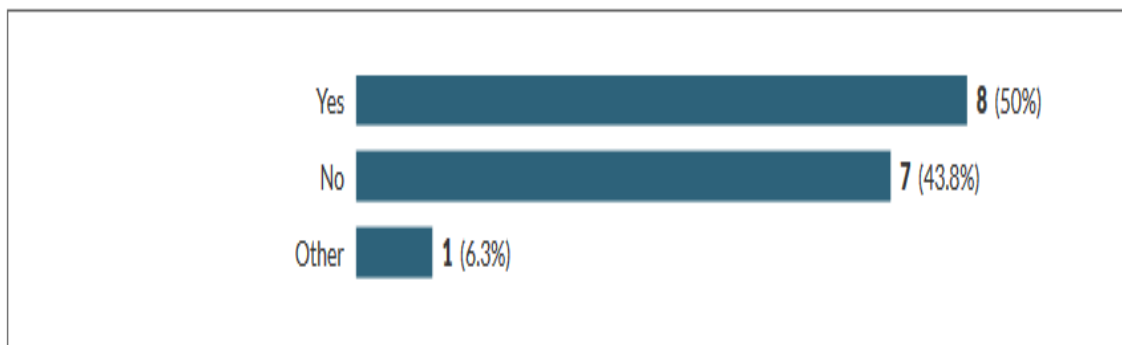
Q.6. Is your Library Management System a standalone system or a shared system? Please specify.



Q. 7. Which of the following most accurately describes your database structure?



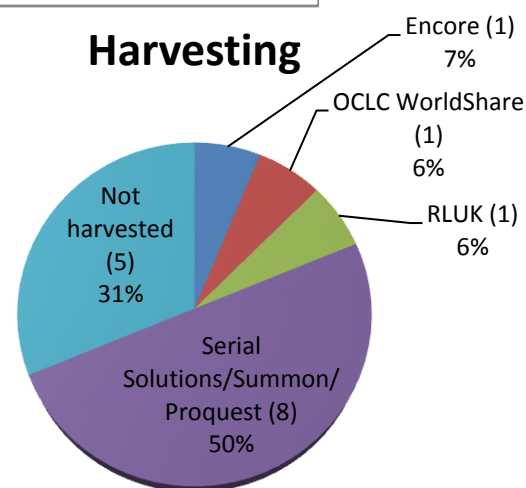
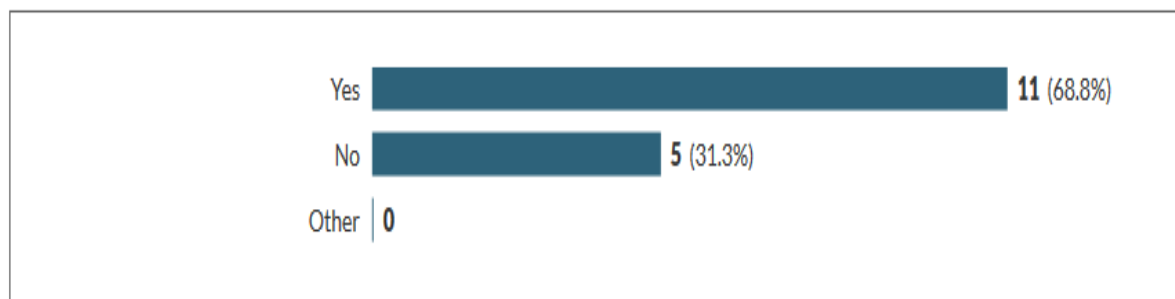
Q. 8. Is your organisation a member of a cooperative cataloguing consortium such as OCLC?



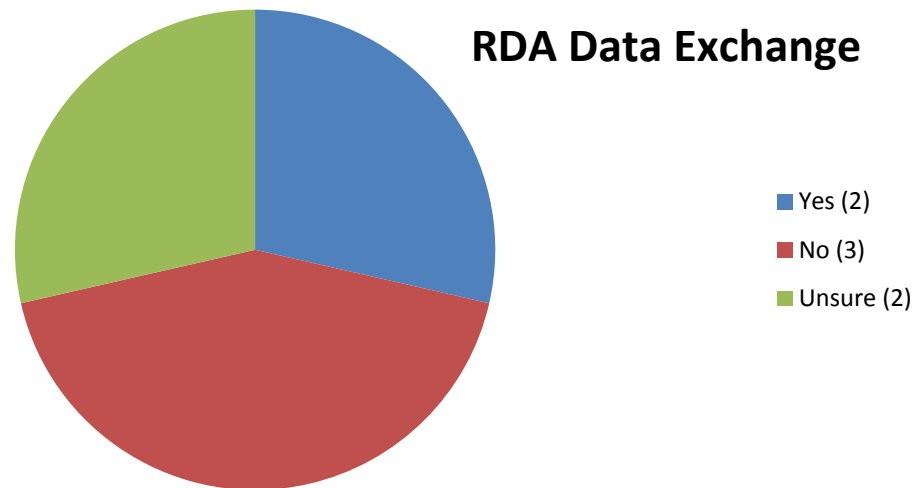
Q. 8.a: If you selected Other, please specify:

We do original cataloguing on all our acquisitions. We find this avoids errors.

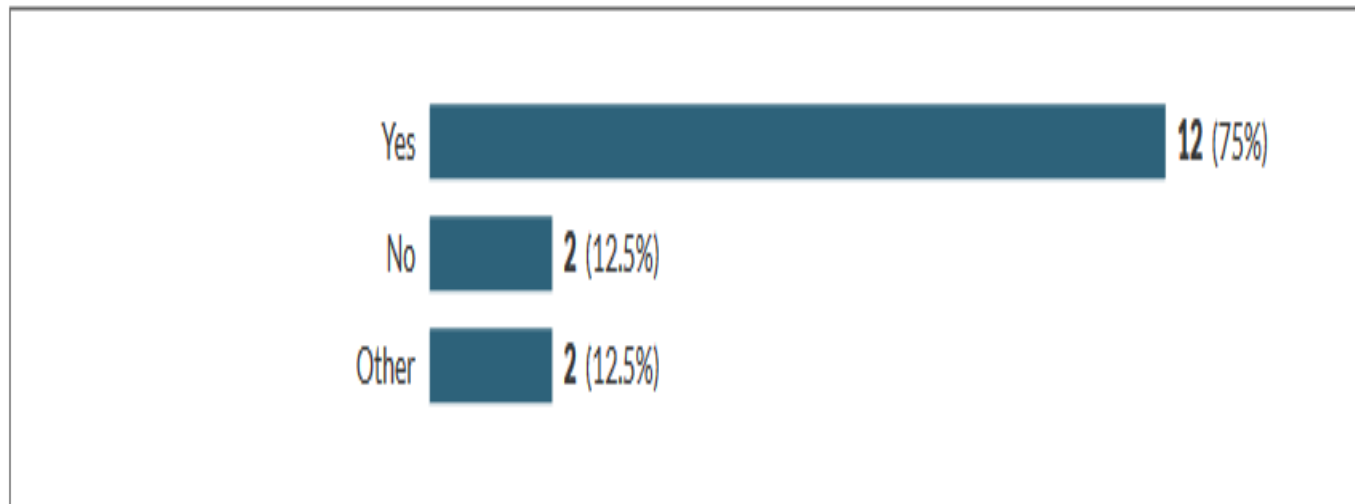
Q.9. Is your Library Management System/Database harvested by internal or external systems such as discovery solutions or repositories?



Q. 9.c. Does this involve the exchange of RDA data within records? Please specify?

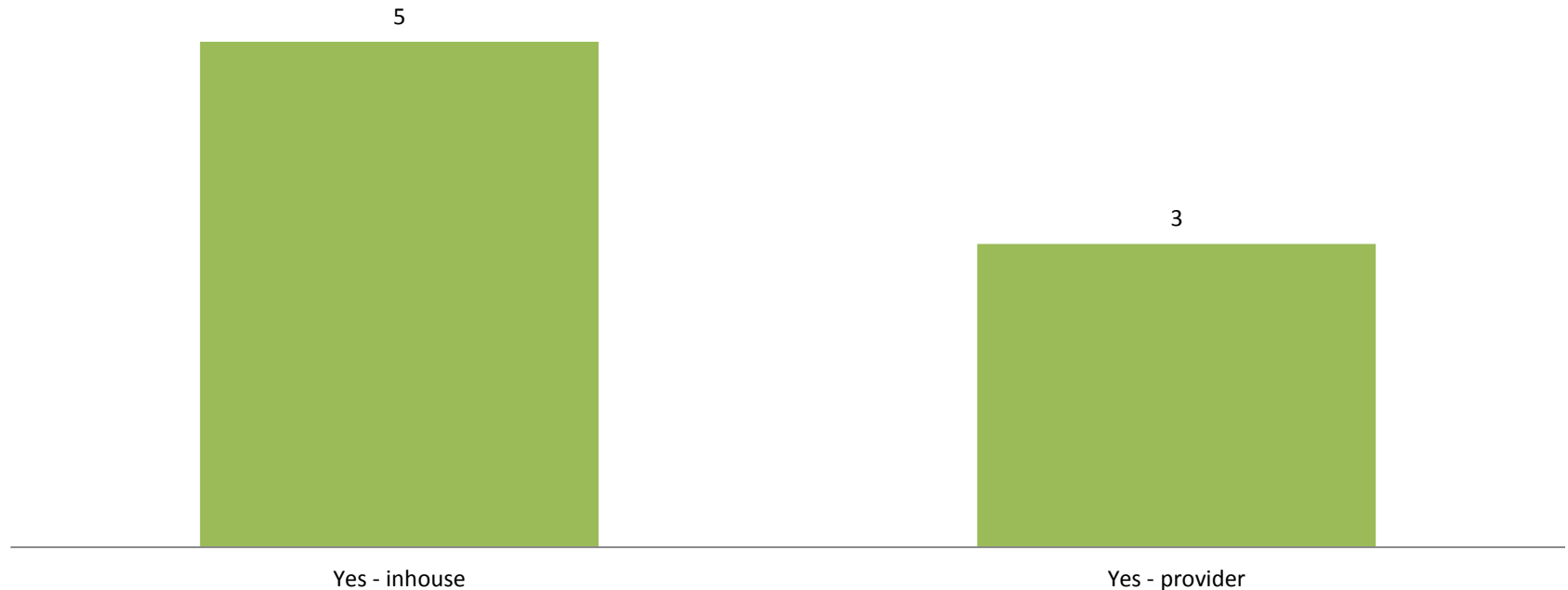


Q. 10. Does your current Library Management System accommodate RDA?



Q. 11. Have you been able to accommodate RDA records into your existing Library Management System by implementing changes in house? Please give details

RDA Upgrade

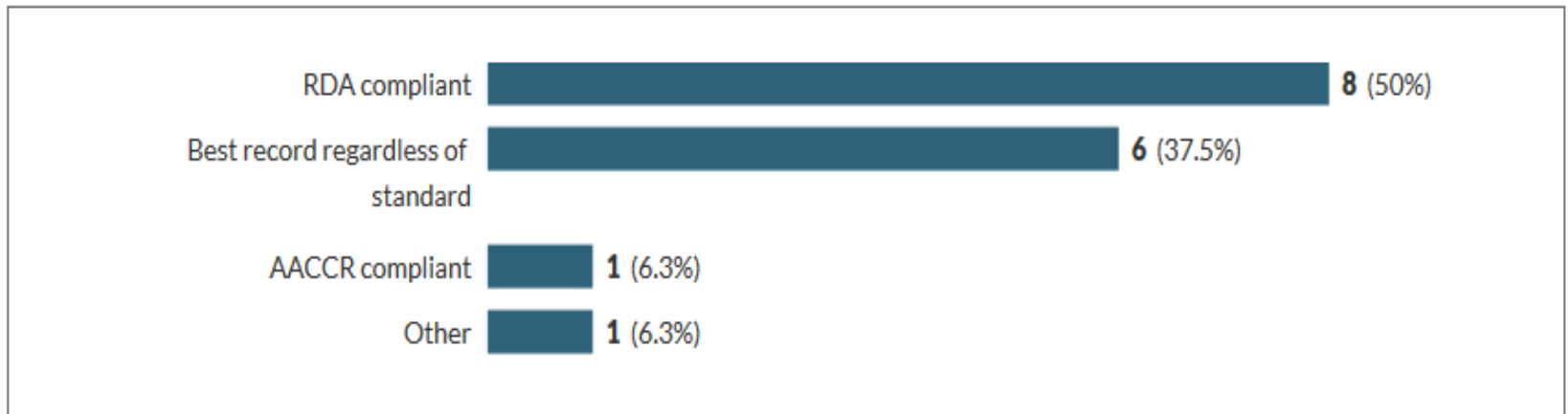


- *Additional fields enabled in the cataloguing and web opac functions.*
 - *No changes necessary*
 - *Changes by a third party. They are accommodated by the LMS but do not show on OPAC.*
 - *Yes, details:*
 - *264 : indexed in both the browse and the search indexes, but the browse index is inactive at the moment. It is active in the search and the Command Language index.*
 - *264 : displays in the WEB OPAC/ GUI OPAC display options : standard, catalogue, citation, name and MARC.*
 - *040 \$e RDA : displays in MARC and name display : MARC display active. Name display inactive. The field is indexed.*
 - *Fields : 336, 337 and 338 : WEB OPAC/GUI OPAC : Display in the Name and MARC display options : Name display inactive. MARC display active. These fields are not indexed.*
 - *All LC MARC RDA fields as at July 2013 are defined in the Library's MARC record table.*
-

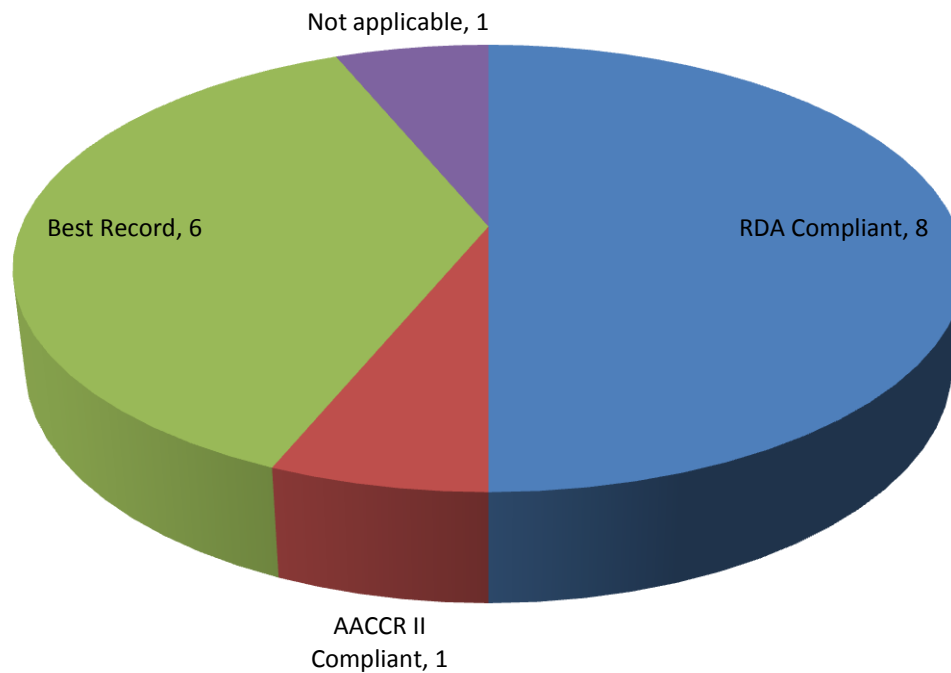


- *We haven't moved to RDA as yet*
- *Changes were made to bib record templates to accommodate new marc fields.*
- *In a limited way, e.g. as above, alternative tags need to be chosen to hide information in the OPAC [Imperfectly. Fields within the bibliographic records are tagged, e.g. to appear in the OPAC. RDA fields are not tagged perfectly, but can still be used]*
- *Upgrade provided by system provider*
- *System changes done by LMS provider*

Q.12. Do you have a preference with regard to the records you choose to import to your Library Management System?

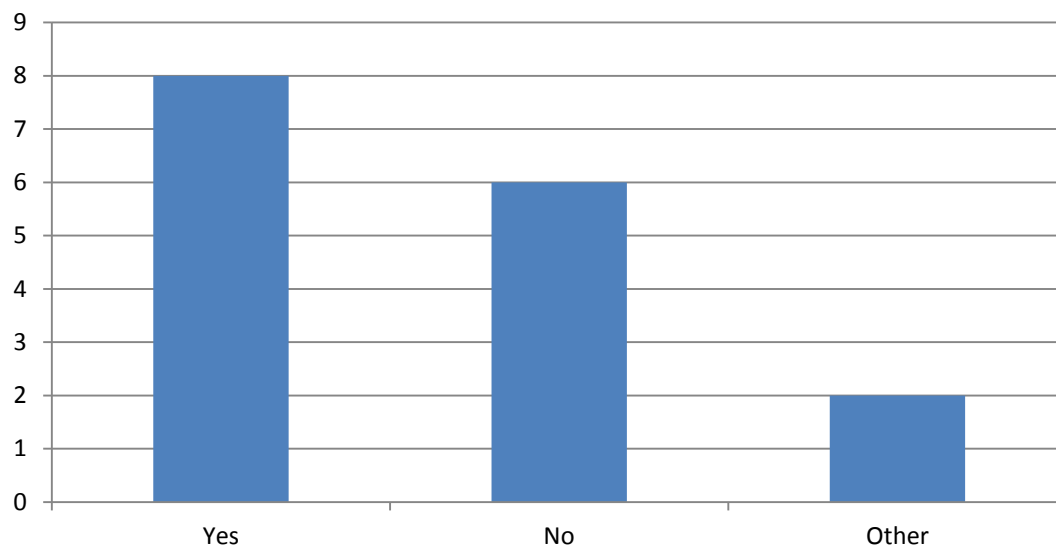


RDA or AACR II Records

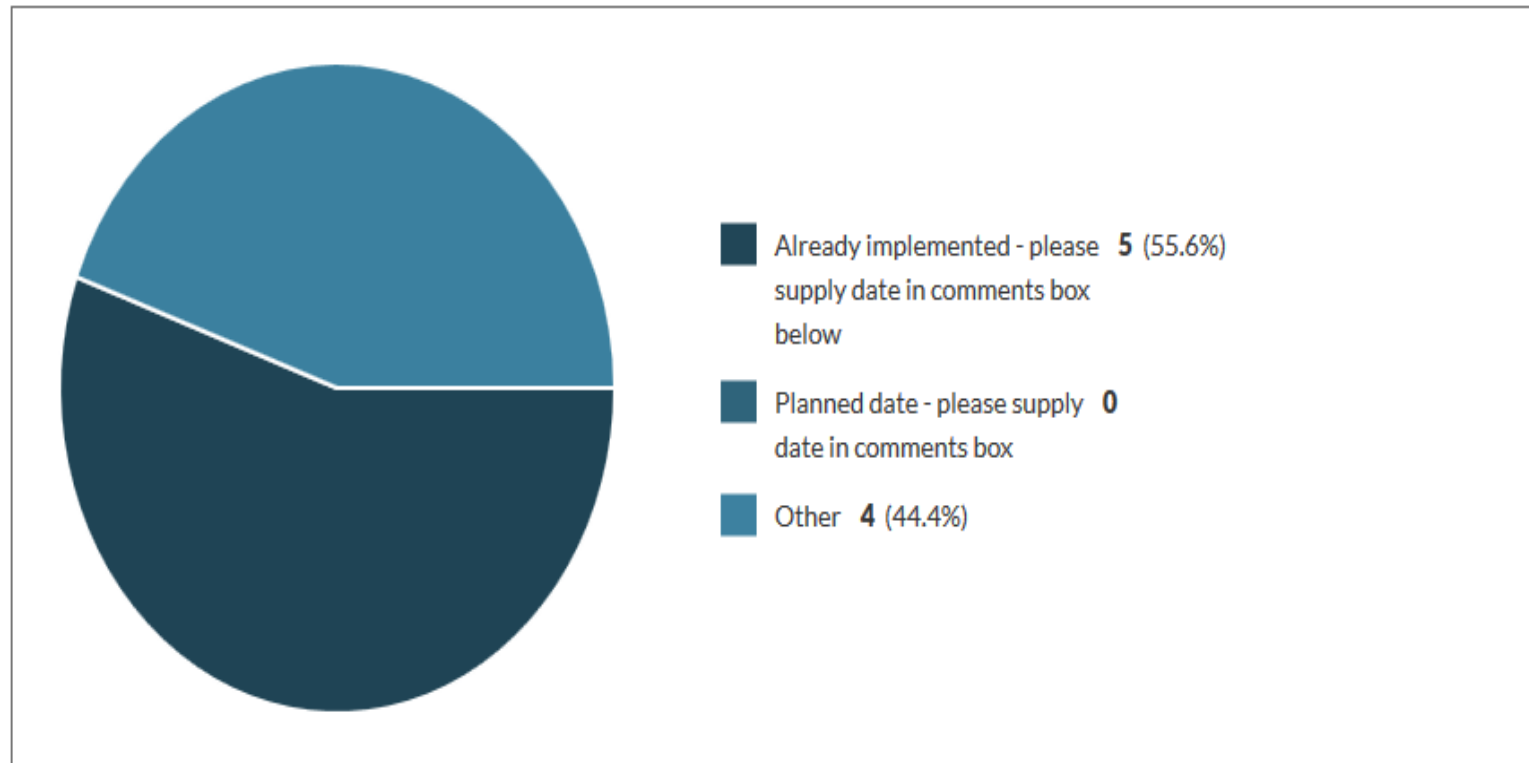


Section 2 - Implementing RDA

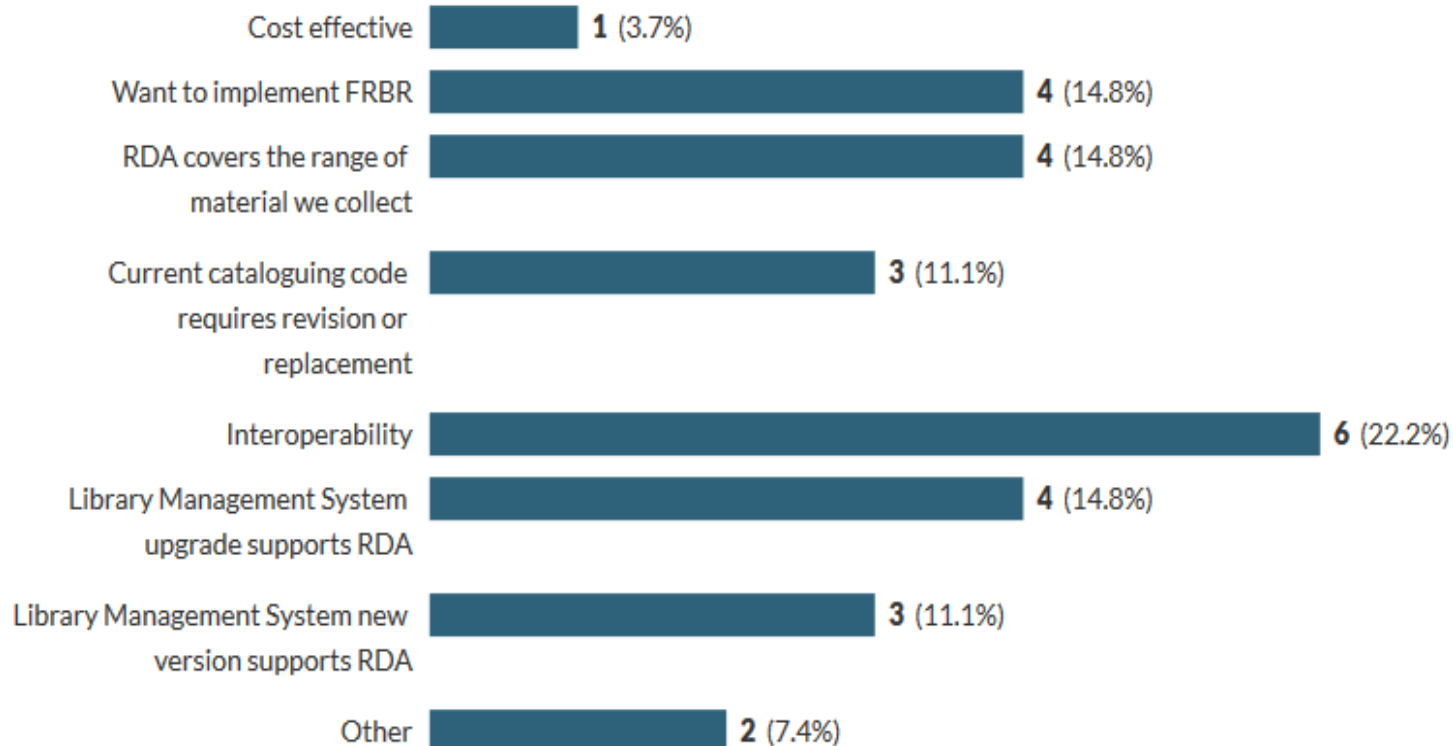
Q.13. Have you decided whether to implement RDA as your description standard for the creation of records?



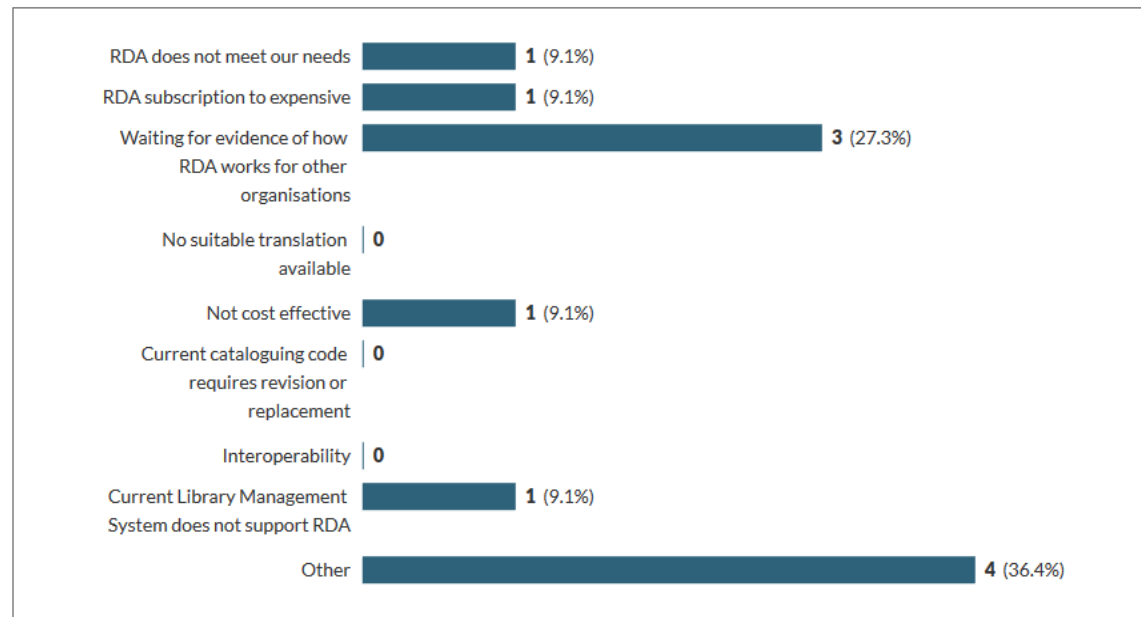
Q.14. When are you implementing RDA as your description standard? **Please only answer this question if you ticked 'Yes' to Q.13 above**



Q.15. Reasons for implementing RDA - please indicate all applicable **Please only answer this question if you ticked 'Yes' to Q.13 above**



Q.16. Reasons for not implementing RDA - please indicate all applicable **Please only answer this question if you ticked 'No' to Q.13 above **



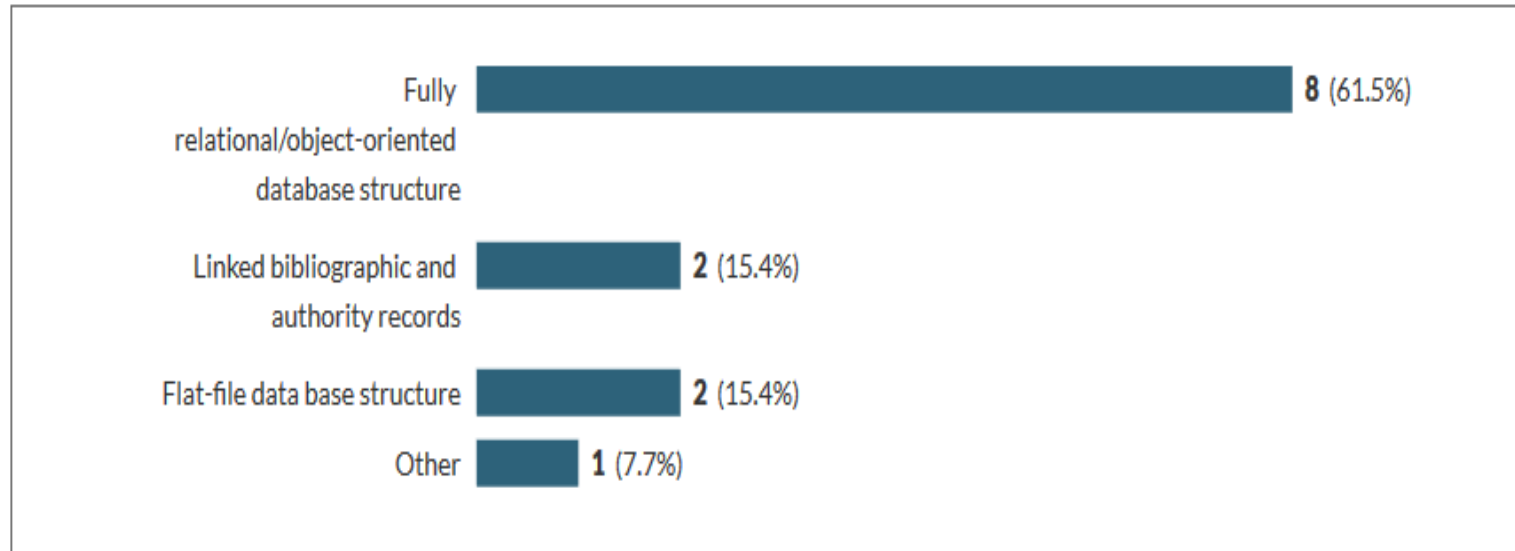
Other

- *Awaiting appointment of replacement Assistant Librarian*
- *We import RDA records for shelf-ready material. We use RDA for some but not all original cataloguing.*
- *Not yet essential*
- *Time to better understand and fully implement RDA*

Q. 17. If you have implemented RDA what impact have you seen on your productivity?

- *N/A*
- *It takes longer to manually create and RDA record*
- *It takes longer to catalogue a record using RDA. More key strokes!*
- *More editing of imported records that are not RDA-compliant slows down cataloguing slightly*
- *Noticeable difference concerning bib records; authority records take longer, so productivity down in terms of number of records, but not in terms of metadata value.*

Q. 18. Which database system do you expect to be in when you implement RDA?



Other

We are in the preparatory phase for change /tender for library system, so this is as yet unknown (comment from an IoT)



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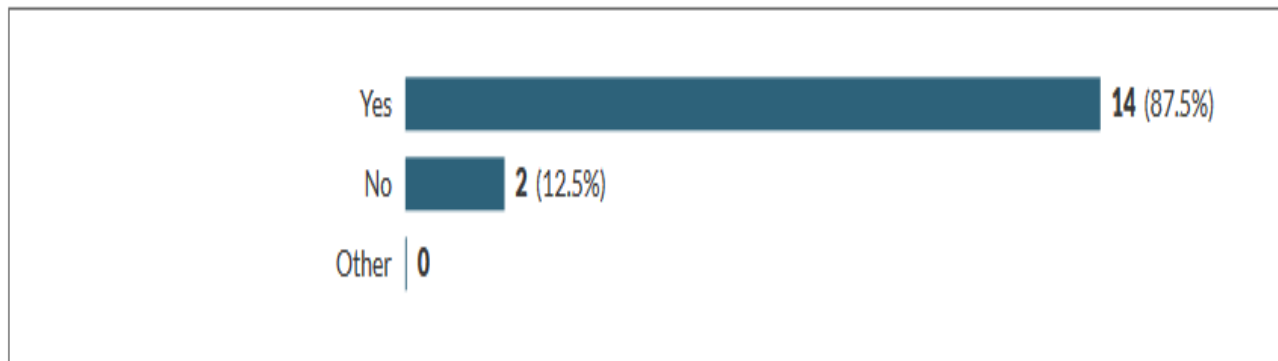
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Q.19. What benefits do you expect to gain from implementing RDA?

- *Improved resource discovery*
- *Cost efficiencies*
- *Interoperability*

Section 3 - TRAINING COURSES

Q.20. Have library staff attended or delivered RDA workshops or seminars?



Q. 20.b: If 'Yes' to Q.20 above please give details

- *Senior Cataloguing Librarian has attended relevant RDA training courses*
- *RDA CMG training 2013*
- *Have attended seminars offered by LAICMG on FRBR and RDA*
- *CLG course June 2014*
- *Introduction to RDA, 23/24 May 2013, LAI CMG & ANLTC (4 staff members);
Introduction to RDA, 12 June 2014, LAI CMG (1 staff member);
Introduction to Persons, Families and Corporate bodies in RDA, 12 June 2014, LAI CMG (1 staff member)*
- *All 4 Collection development & description librarians attended the LAI CMG RDA workshops recently*
- *Attend RDA cataloguing course in 2014 in UCD*
- *LAI CMG advanced course in UCD in summer 2014.*

Q. 20.b: If 'Yes' to Q.20 above please give details (continued)

- *Introduction to RDA by Keith Trickery by Sherington Saunders Training. Delivered in UCD June 2014*
 - *Attendance at joint ANLTC/LAI CMG course: Introduction to RDA (23.05.2013)*
 - *One short online course to learn the basic details of changes to bibliographic records*
 - *OCLC training in the classroom - plus webinar sessions*
 - *Free RDA webinars*
 - *Self-directed learning, mediated in-house*
 - *Training days with external facilitator*
 - *Train the trainers course for authority records*
 - *In-house sessions for professional cataloguers*
 - *In-house training for library assistants and paraprofessionals*
-



Q. 21. Have you prepared any orientation or training materials for FRBR and/or RDA?



Other

Have prepared some local instruction guides



Q.22 Please give details of events and resources from other organisations that have you used to support staff training in relation RDA and or FRBR? Please specify below.

The following slides contain a list of Useful Resources compiled from the responses to this question

Useful Resources

• ***RDA for acquisitions librarians***. In: Taking stock: journal of the National Acquisitions Group, vol. 21, no. 1 (Summer 2012).

<http://www.gordondunsire.com/pubs/docs/RDAForAcquisitions.pdf>

• **LMS vendor support**

• **FBRB** session LAI conference 2007

• **LAI CMG** training for FBRB and RDA <https://libraryassociation.ie/groups-sections/cataloguing-and-metadata-group-cmg>

• **RDA Toolkit** <http://access.rdatoolkit.org/> (Subscription required)

• **RDA Toolkit** <http://www.rdatoolkit.org/examples/MARC> Free examples

• **Cambridge University** training materials

<https://cambridgerda.wordpress.com/>

• **ALCTS RDA** Series webinars

<https://www.youtube.com/playlist?list=PL1AAFB573158DC4A1>



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Useful Resources continued

- **Library Paraprofessional Conference slides 2013**

<http://www.slideshare.net/jenniferjoyner/rda-resource-description-access>

- **Library of Congress RDA training suite**

<http://www.loc.gov/catworkshop/RDA%20training%20materials/LC%20RDA%20Training/LC%20RDA%20course%20table.html>

- **Library of Congress** - <http://www.loc.gov/aba/rda/>

- **Library of Congress Webcasts. RDA Changes from AACR2 for Texts** [?]

<https://www.youtube.com/watch?v=DzWGIMqbw-U>

- **RDA in MARC** - <http://www.loc.gov/marc/RDAinMARC.html>

- **OCLC** - <https://oclc.org/rda/about.en.html>

- **RDACake training suite (Canadian consortium)**

<https://rdaincanada.wikispaces.com/>

Useful Resources continued

- **British Library training suite**, and guides in RDA Toolkit
<http://www.bl.uk/bibliographic/catstandards.html#rda>
- **LC-PCC Policy Statements** http://www.loc.gov/aba/rda/lcps_access.html
- **CONSER** documentation <http://www.loc.gov/aba/pcc/conser/more-documentation.html>
- **Yale Library** <http://www.library.yale.edu/cataloging/toolsaacr2.htm>
- Baron, Adam (2014) *Implementing RDA at Your Library*. In: Ontario Library Association Super Conference 2014, January 29-February 1, 2014, Toronto, ON. (Unpublished)
<http://spectrum.library.concordia.ca/978255/>
- Joint Steering Committee for Development of RDA <http://www.rda-jsc.org/>

Q. 26 Please add any thoughts or comments which you feel have not been covered by the questions in the survey

- *RDA requires a significant increase in the time required and intellectual effort to be extended by the individual describing the item. This is a barrier to adoption. It will lead to a dependance on national bibliographic agencies to be the originators of records to which local records will be attached, and the avoidance at local level of origianl cataloguing, resulting in a lot of grey literature an ephemera possibly migrating to another system within the organization. It is too detailed for the needs of some organizations.*
- *We haven't really investigated the potential of either RDA or FRBR to date.*
- *Still early days with RDA implementation, so hard to evaluate impact this will have on productivity,efficiencies,interoperability, resource discovery etc.*
- *The application of RDA to notated music would hopefully be an improvement and it's flexibility and fitness of purpose in connection to the constantly changing landscape of recorded music.*

Q. 26 Please add any thoughts or comments which you feel have not been covered by the questions in the survey

- *Thanks for gathering this information; I would be interested to see how widespread RDA adoption has been in Irish colleges and whether any practical guides are being developed that might be adopted by staff members with little time to explore it in detail.*
- *Question 19 only asked about benefits. What about disadvantages? e.g. in dealing with retrospective work.*
- *Sourcing records: AACR2 records acceptable if clearly superior to RDA ones
FRBRising the catalogue: no plans, locked into LMS supplier offerings, but still desirable; same goes for linked data enhanced environment
In house adjustments to cataloguing in RDA include increased use of macros/function keys and substitution phrases and templates
Switching to RDA brought general training needs and non-standard cataloguing practices to the fore. Retrospective conversion of records to comply with key aspects of RDA, e.g content type, still outstanding; debate on resulting hybrid records over, messiness accepted as inevitable*

Challenges

- Staffing – small numbers in general with multiple roles
- Expertise – who has the time
- LMS systems awaiting upgrades, newer versions
- No centralised organisation or forum providing direction and support such as the British Library
- Records imported vs Original cataloguing

Opportunities

- Establish forum similar to the CILIP CIG e-forum
- Work of LAI CMG. Providing training. Build on this.
- Compile and share useful materials – centralised database of materials – LAI CMG
- Join EURIG
- CONUL

Thank You

LAICMG

Maynooth University

Respondents

EURIG

Contact details

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